

CmpSci 491P iOS Programming Seminar

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Office Hours: Monday 10:30 - 11:45,

More will be added, appointments welcome

Seminar

seminar |'semə,när|

noun

a class at a college or university in which a topic is discussed by a teacher and a small group of students.

ORIGIN late 19th cent.: from German *Seminar*, from Latin *seminarium* (see **seminary**)

Motivations

- * Mobile is cool, programming it is too
- * I have this app I want to build...
- * Get rich and retire early
- * I've wanted to learn Swift since I was 4!
- * Mobile environments are a major software engineering segment

Breakout Discussion

Interview each other for the following information

- * Motivations
- * Background
- * Goals

On return, introduce the class to another member of your group
Group turns on video for their turn - everyone else turns off

Course Structure

- * Some initial lectures to get started
- * Mix of student presentations/experimentation/lectures
- * Individual and group work on apps, demos, problem solving
- * Team project to build an app of your own choosing

What You Will Need

- * Access to an Intel-based computer running OSX 10.15
 - * Can use hackintosh, but be aware...
- * Preferably a machine you can use in class
- * Apple ID (e.g., Appstore ID), developer.apple.com account
- * Latest XCode and simulator
 - * Version 11.6 (don't go to 12 — likely to release mid-semester)

What You Will Do

- * Two in-class API presentations, as part of a group
- * Some warm-up projects to get familiar with Xcode, Swift
- * Business plan for your team's app
- * Proposal presentation, two milestone demos
- * Final presentation and report on your app

Grading

NO EXAMS
(this is a seminar)

- * Two API presentations 10% each: Depth, quality, engagement with class, use of time
 - * Basic one in 1st half of semester, more advanced one in 2nd half
- * Homework
 - * Complete two warm-up exercises, keeping a journal of your experience (4% each)
 - * "Business plan" consisting of six draft pieces (4% each) and a revised complete final version (8%)
- * App implementation
 - * Presentation of plan and app design (6%)
 - * Two milestone demos (7% each) and a final demo (10%)
 - * Final written report (10%) of what you learned, problems you overcame, and who did what

Grading Philosophy

- * Participation - the value of the seminar is in having everyone engage with it
 - * If participation is strong, I won't grade for attendance
- * The purpose of the homework is to get you thinking in new ways
 - I want to see where you are in your thinking, even if it's not fully formed, so I can give you feedback
- * I am generous with partial credit, but can only do that if you submit something! So late homework will have a 30% deduction (because that's probably more than I would take off for being incomplete)

Books

- * **Book: Beginning iPhone Development with Swift 5, Wallace Wang, Apress**
 - * Available as e-book, \$30 - watch for sales
- * **Optional Reference: Pro iPhone Development with Swift 5, Wallace Wang, Apress (I can supply chapters)**
- * **The Swift Programming Language (Apple - free)**

Back to the Future

- * iOS 14, XCode 12, about to be released
- * **DON'T go there**
- * XCode is flaky enough in “stable” versions, and 12 has major changes
- * Every time this class runs, they update mid-semester
 - * Once you do, you're on your own, and Apple won't let you go back
 - * Best if we all stay with the same version - turn off auto-update
- * Thankfully Swift 5 was a major update and won't change soon

Other Resources

- * XCode contextual help
- * <https://developer.apple.com/documentation/xcode>
 - * Get XCode 11.6 from App Store ("stable" version)
- * <https://developer.apple.com/swift/resources/>
 - * Significant changes in Swift 5

App Projects

- * Two will be assigned as homework
 - * Exploring APIs, getting familiar with Swift and Xcode
- * Main project is your own choice
 - * Team of two preferred - can be individual, particularly if prior experience
 - * Project plan presentation with UI mockup, to get class feedback
 - * Two milestone demos, with class feedback, then final demo and report
 - * Will begin with business/project plan

What Makes a Good App?

- * <https://developer.apple.com/design/human-interface-guidelines/ios/overview/themes/>
- * Out of hundreds of pages, basic ideas are in Themes, User Interaction, and Visual Design sections
 - * The Mobile HIG is a result of many years of actual experience and scientific study — it could be the basis of an entire course
 - * Sections after Visual Design illustrate the catalog of UI API elements that are available — a great intro to UI design options in iOS

What Makes a Good App?

Focusing on the needs of the user

The App is its UI

- * Users experience the app through its interface
- * The most incredible app will be seen as worthless if its UI is poor
- * A great UI creates a positive feeling
- * The UI affects how much people actually use the app, and recommend it

Metaphors

- * Model the UI and the actions of the app on a familiar real-world analogy
- * A natural UI shouldn't require a user manual for the most common tasks
- * Can extend a metaphor at deeper levels
 - * But don't overdo it
- * Use standard controls when possible
- * Metaphor is the basis of OOP

Direct Manipulation

- * Touch interface allows direct control of objects on the screen
- * Objects respond to gestures naturally
- * Objects stay on screen while touched
- * Responses should be immediate
- * Orientation, motion also affect UI

See and Point

- * Avoid keypad entry
- * Present choices, tables, controls
- * Easier for user to pick than to type
- * Avoids extra error checking

Feedback

- * Respond visually to every user action
- * Show status progress for lengthy ops
- * Audible feedback can't be primary
 - * Could be noisy environment, or sounds off
- * Animation enhances experience, but isn't the feedback focus of most tasks

User Control

- * Let the user initiate actions
- * Keep actions simple
- * Allow cancellation
- * Confirm anything irreversible
- * Allow stopping at any point (it's also a phone)

Aesthetics

- * The appearance should fit the task
 - * Simple and unembellished engineering app
 - * Beautiful menu planning guide with food photos
- * Keep it simple
 - * Use controls in familiar ways
 - * Follow iOS standard patterns
 - * Aim for intuitiveness, minimal cognitive effort

Consistency

- * Be consistent: logically arrange controls and keep in similar places across views
 - * Don't make users hunt for the same control on different views
- * Similar controls should do similar things on different views
 - * Use different controls for different behaviors

iPhone vs. iPad

- * Small screen requires multiple views
 - * Transitions have lower cognitive effort
- * Larger screen can split view, obtain effect of multiple views with one
 - * Full screen transitions have higher cognitive effort
- * Cogito ergo some parts of UI design will be different between iPhone and iPad

Examples

- * Adjust settings

- * iPhone app flips to back view

- * iPad app uses popover

- * Select from list

- * iPhone app switches to list view

- * iPad app shows list in split view

Size and Resolution

- * Goal of iOS is resolution independence
 - * UI elements drawn with vectors, but some require multiple images (selected automatically)
 - * High resolution on small screen = better quality. Not more elements. Fingers don't get smaller
- * Screen size change requires UI redesign
 - * Increases developer effort, code size, user confusion -- keep number of formats small

Screen Sizes

- * In most cases, extra space on different iPhone models is used to automatically improve UI experience:
 - * Bigger entry area
 - * More options in scroll list visible
 - * More space between elements
 - * Avoid feature differences between models
- * Some larger screens have extra features

The App is also its Data Source

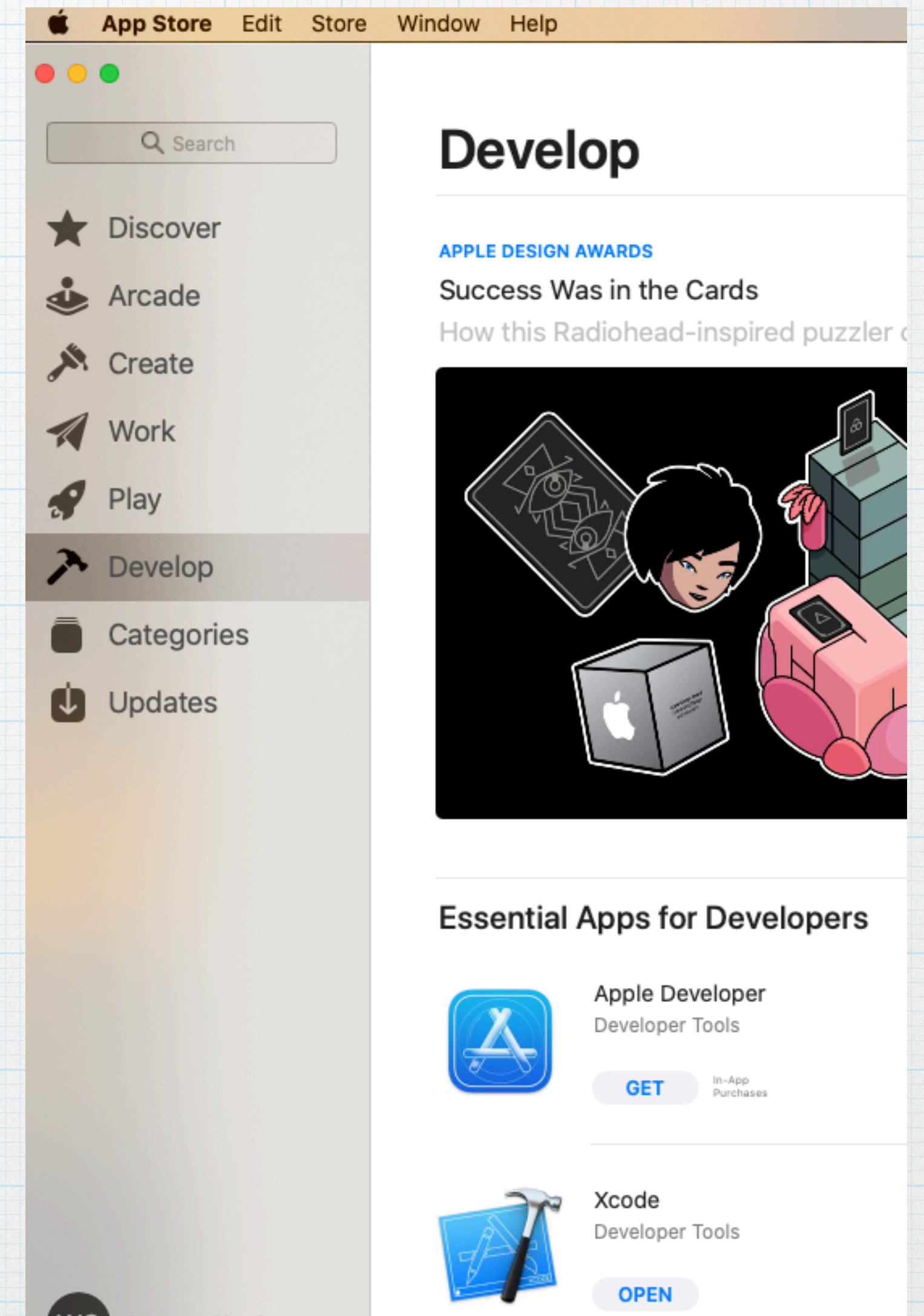
- * For some apps, a large part of the value is in the back end
- * Having a database or model that nobody else has
 - * Example: Access to UMTA bus locations
 - * Example: Detailed model of solar system orbits
- * Updating the data/model can be a huge (i.e., valuable) effort — making that manageable can be a big deal

For Next Time

- * Start thinking about ideas for apps you would like to build
- * Be prepared to discuss one at start of class
- * Get set up for starting development


Get Xcode

- * Open App Store
- * Select Develop
- * Get and install



Developer Access

- * <https://developer.apple.com>
- * Select Account -- can use AppStore or iCloud ID



The image shows a screenshot of the Apple Developer login interface. At the top, the Apple logo is followed by the word "Developer". Below this is a light gray rounded rectangle containing two input fields: "Apple ID" and "Password". Under the "Apple ID" field is a link that says "Forgot your Apple ID?". Below the "Password" field is a link that says "Forgot your password?". At the bottom of the form are two buttons: "Create Apple ID" and "Sign In". Below the form, centered, is a link that says "Forgot ID or Password?".

Developer Resources

- * Go to <https://developer.apple.com/documentation/technologies>
- * Top-level index to developer technologies and APIs
- * Swift, UIKit, SwiftUI, and Foundation cover much of what we'll use
 - * But browse through and see if anything look especially interesting