

Coming up: Project Final Presentations

- December 12, 10AM-11:15AM
- CS 150 (in the CS building)
- Think of this as a science fair.
- Each team will get an easel. Bring a poster or printed slides. And laptop for demo.
- Describe and discuss the solution, and demo the implementation.
- Will see (at least) 2 separate judges.
- Chance to see other projects too!

In-Class Exercise: Reasoning About Mutants

- Today we'll learn how to use Z3,
a formal theorem prover
- And we'll use it to help us create tests

Z3

- Online interface: <https://rise4fun.com/Z3>
- Tutorial: <https://rise4fun.com/Z3/tutorial/guide>
- In-class assignment:
<https://people.cs.umass.edu/~rjust/courses/2017Fall/CS520/inclass4/inclass4.pdf>

Z3's language

- Z3 uses a kind of programming language
- Can declare variables and functions, define constraints, print things to the screen, etc.

Z3's language

```
1 (echo "starting Z3...")
2 (declare-const a Int)
3 (declare-fun f (Int Bool) Int)
4 (assert (> a 10))
5 (assert (< (f a true) 100))
6 (check-sat)
```

This code prints “starting Z3...” to the screen,

declares a constant **a**

declares a function **Int f (Int Bool)**

makes 2 assertions: **a > 10** and **f(a, true) < 100**

asks “is this possible?”

Encoding programs in constraints

Given a program **P** and a question about **P**,
encode them into constraints and
ask Z3 to answer the question!

P:

```
int P(int a, int b) {  
    return a + b;  
}
```

Question: Can **P** ever return 0?

```
1 (declare-const a Int)  
2 (declare-const b Int)  
3 (assert (= (+ a b) 0)) ; We want a + b to be 0  
4 (check-sat) ; Find out if this is satisfiable  
5 (get-model) ; It is, so let's get a satisfying model
```

Modeling Control Flow

```
int doesStuff(int a, int b, int c){  
    if (c == 0      ) return 0;  
    if (c == 4      ) return 0;  
    if (a + b < c   ) return 1;  
    if (a + b > c   ) return 2;  
    if (a * b == c) return 3; // Does this ever happen??  
    return 4;  
}
```

To ask if doesStuff ever returns 3, encode:

$\neg(c == 0)$

$\neg(c == 4)$

$\neg(a + b < c)$

$\neg(a + b > c)$

$(a * b == c)$

Modeling Control Flow

```
int doesStuff(int a, int b, int c){  
  if (c == 0      ) return 0;  
  if (c == 4      ) return 0;  
  if (a + b < c   ) return 1;  
  if (a + b > c   ) return 2;  
  if (a * b == c) return 3; // Does this ever happen??  
  return 4;  
}
```

```
1 (define-sort JInt () (_ BitVec 32))  
2 (declare-const a JInt)  
3 (declare-const b JInt)  
4 (declare-const c JInt)  
5  
6 (assert (not (= c #x00000000)))  
7 (assert (not (= c #x00000004)))  
8 (assert (not (bvslt (bvadd a b) c)))  
9 (assert (not (bvsgt (bvadd a b) c)))  
10 (assert (= (bvmul a b) c))  
11  
12 (check-sat)  
13 (get-model)
```


Z3 for Mutation Testing

```
int normal_sum(int a, int b) {  
    return a + b;  
}
```

```
int mutant_sum(int a, int b) {  
    return a * b;  
}
```

```
1 (declare-const a Int)  
2 (declare-const b Int)  
3 (assert (= (+ a b) (* a b)))  
4 (check-sat)  
5 (get-model)
```

We have to frame the question in terms of
“Does there exist an input such that...”

- If two functions are identical, then for all inputs, they act the same.
- We can ask if two functions are **NOT** identical.

“Does there exist an input for which they differ?”

```
1 (declare-const a Int)
2 (declare-const b Int)
3 (assert (not (= (+ a b) (* a b))))
4 (check-sat)
5 (get-model)
```

Now, you drive!

- In-class assignment:

<https://people.cs.umass.edu/~rjust/courses/2017Fall/CS520/inclass4/inclass4.pdf>

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- Tutorial: <https://rise4fun.com/Z3/tutorial/guide>