Program Correctness and Efficiency

Following Koffmann and Wolfgang Chapter 2

Outline

- Categories of program errors
- Why you should catch exceptions
- The Exception hierarchy
 - Checked and unchecked exceptions
- The try-catch-finally sequence
- Throwing an exception:
 - What it means
 - How to do it

Outline (continued)

- A variety of testing strategies
- How to write testing methods
- Debugging techniques and debugger programs
- Program verification: assertions and loop invariants
- Big-O notation
 - What it is
 - · How to use it to analyze an algorithm's efficiency

Program Defects and "Bugs"

- An efficient program is *worthless* if it breaks or produces a wrong answer
- Defects often appear in software after it is delivered
- Testing cannot prove the absence of defects
- It can be difficult to test a software product completely in the environment in which it is used
- Debugging: removing defects

Major Categories of Defects

Syntax and other in-advance errors

• Run-time errors and exceptions

Logic Errors

Syntax Errors

- <u>Syntax errors</u>: grammatical mistakes in a program
- The *compiler detects* syntax errors
 - You *must* correct them to compile successfully
- Some common syntax errors include:
 - Omitting or misplacing braces, parentheses, etc.
 - Misplaced end-of-comment
 - Typographical errors (in names, etc.)
 - Misplaced keywords

Semantic Errors

- <u>Semantic errors</u>: may obey grammar, but violate other rules of the language
- The *compiler detects* semantic errors
 - You *must* correct them to compile successfully
- Some common semantic errors include:
 - Performing an incorrect operation on a primitive type value
 - Invoking an instance method not defined
 - Not declaring a variable before using it
 - Providing multiple declarations of a variable
 - Failure to provide an exception handler
 - Failure to import a library routine

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Run-time Errors or Exceptions

- Run-time errors
 - Occur during program execution (run-time!)
 - Occur when the JVM detects an operation that it knows to be incorrect
 - Cause the JVM to throw an exception
- Examples of run-time errors include
 - Division by zero
 - Array index out of bounds
 - Number format error
 - Null pointer exceptions

Run-time Errors or Exceptions (continued)

TABLE 2.1

Subclasses of java. lang.RuntimeException

Run-time Exception	Cause/Consequence
ArithmeticException	Integer division by zero.
ArrayIndexOutOfBoundsException	An attempt to access an element in an array with an index value (sub- script) less than zero or greater than or equal to the array's length.
IllegalArgumentException	An attempt to call a method with an argument of incorrect type or inappropriate format.
NumberFormatException	An attempt to convert a string that is not numeric to a number (real or integer).
NullPointerException	An attempt to use a null reference value to access an object.
NoSuchElementException	An attempt to get a next token after all tokens were extracted from the string that was tokenized.

Logic Errors

- A *logic error* is programmer mistake in
 - the *design* of a class or method, or
 - the *implementation* of an algorithm
- Most logic errors
 - Are not syntax or semantic errors: get by the compiler
 - Do not cause run-time errors
 - Thus they are *difficult to find*
- Sometimes found through testing
- Sometimes found by users

Avoiding Logic Errors

- Work from a *precise* specification
- Strive for clarity and simplicity
- Consider "corner" / extreme cases
- Have reviews / walk-throughs: other eyes
- Use library/published algorithms where possible
- Think through pre/post conditions, invariants
- Be organized and careful in general

The Exception Class Hierarchy

- When an exception occurs, the *first* thing that happens is a new of a Java exception object
- Different exception classes have different rules
- **Throwable** is the *root superclass* of the exception class hierarchy
 - Error is a subclass of Throwable
 - Exception is a subclass of Throwable
 - RuntimeException is a subclass of Exception

The Class Throwable

- Throwable is the superclass of all exceptions
- All exception classes inherit its methods



The Class Throwable (continued)

TABLE 2.2

Summary of Commonly Used Methods from the java.lang.Throwable Class

Method	Behavior
String getMessage()	Return the detail message.
void printStackTrace()	Print the stack trace to System.err.
String toString()	Return the name of the exception followed by the detail message.

The Exception Class Hierarchy (2) Throwable is the superclass of all exception classes

- Error is for things a program <u>should not</u> catch
 - Example: OutOfMemoryError
- Exception is for things a program *might* catch
 - RuntimeException is for things the VM might throw
 - It can happen anywhere: e.g., any object access can throw NullPointerException
 - So not required to catch it
 - All others must be either:
 - Explicitly *caught* or
 - Explicitly *mentioned as thrown* by the method

Exception Hierarchy Summary

- Error: don't catch, unchecked
- Exception:
 - RuntimeException:
 - (Usually) don't catch, unchecked
 - All others: checked, so must
 - Catch, or
 - Mention they may be thrown

Checked and Unchecked Exceptions

- Checked exceptions
 - Normally not due to programmer error
 - Generally beyond the control of the programmer
 - Examples: IOException, FileNotFoundException
- Unchecked exception may result from
 - Programmer error
 - Serious external condition that is unrecoverable

Checked and Unchecked Exceptions (2)

FIGURE 2.2

Exception Hierarchy Showing Selected Checked and Unchecked Exceptions



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Some Common Unchecked Exceptions

- ArithmeticException
 - Division by zero, etc.
- ArrayIndexOutOfBoundsException
- NumberFormatException
 - Converting a "bad" string to a number
- NullPointerException
- NoSuchElementException
 - No more tokens available

Catching and Handling Exceptions

- When an exception is thrown, the normal sequence of execution is interrupted
- Default behavior, i.e., no handler
 - Program stops
 - JVM displays an error message
- The programmer may provide a *handler*
 - Enclose statements in a try block
 - Process the exception in a catch block

```
Example Handler
InputStream in = null;
try {
  in = new FileInputStream(args[0]);
} catch (FileNotFoundException e) {
  System.out.printf(
      "File not found: %s%n", name);
} catch (Throwable e) {
  System.err.println("Exception!");
  e.printStackTrace(System.err);
} finally {
  if (in != null) in.close();
```

Uncaught Exceptions

- Uncaught exception exits VM with a stack trace
- The stack trace shows
 - The sequence of method calls
 - Starts with throwing method
 - Ends at main

FIGURE 2.3

Example of a Stack Trace for an Uncaught Exception



The try-catch Sequence

- Avoiding uncaught exceptions
 - Write a try-catch to handle the exception
 - <u>Point</u>: prevent ugly program termination!
 - Unpleasant for user
 - Worse, may leave things messed up / "broken"
- catch block is skipped if no exception thrown within the try block

Handling Exceptions to Recover from Errors

- Exceptions provide the opportunity to
 - <u>Report</u> errors
 - <u>Recover</u> from errors
- <u>User errors common, and should be recoverable</u>
- Most closely enclosing handler that <u>matches</u> is the one that executes
 - A handler matches if its class includes what's thrown
- Compiler displays an error message if it encounters an unreachable catch clause

The finally block

- On exception, a try is abandoned
- Sometimes more actions <u>must</u> be taken
 - Example: Close an output file
- Code in a finally block is <u>always</u> executed
 - After the try finishes normally, or
 - After a catch clause completes
- finally is optional

Example of finally block

```
try {
    InputStream ins = ...;
    ... ins.read(); ...
```

} catch (EOFException e) {
 System.err.println("Unexpected EOF");
 e.printStackTrace();
 System.exit(17);

```
} finally {
    if (ins != null) ins.close();
```

Throwing Exceptions

- Lower-level method can *pass exception through*
 - Can be caught and handled by a higher-level method
 - <u>Mark</u> lower-level method
 - Say it may throw a checked exception
 - Mark by throws clause in the header
 - May throw the exception in the lower-level method
 - Use a throw statement
- Particularly useful if calling module already has a handler for this exception type

Throwing Exceptions (2)

- Use a throw statement when you detect an error
- Further execution stops immediately:
 - Goes to closest suitable handler
 - May be a number of level of calls earlier
 - Does execute any finally blocks in the middle

Example of Throwing an Exception

/** adds a new entry or changes an old one
 * @param name the name to create/update

- * @param number the (new) number
- * @return the previous number, a String
- * @throws IllegalArgumentException if the number
- * is not in phone number format

Another Example of Throwing an Exception

public void accessLocalFile (String askingUser)
 throws CertificateException {

if (user's secure socket certificate bad) {
 throw new CertificateException(reason);

Programming Style

- You can always avoid handling exceptions:
 - Declare that they are thrown, or
 - *Throw* them and let them be handled farther back
- *But:* usually best to handle instead of passing
- <u>Guidelines:</u>
 - 1. If recoverable here, handle here
 - 2. If checked exception likely to be caught higher up Declare that it can occur using a throws clause
 - 3. Don't use throws with *unchecked* exceptions Use an @throws javadoc comment when helpful

Programming Style (2)

Don't do this!

try $\{\ldots\}$ catch (Throwable e) $\{$ $\}$

- Omits arbitrary patches of code Can leave things in "broken" state
- No warning to user
- Leads to hidden, difficult to detect, defects

Handling Exceptions in Phone Dir Example

In loadData:

- FileNotFoundException from FileReader constructor
- IOException from readLine
- In PDConsoleUI:
 - InputMismatchException from nextInt
- In addOrChangeEntry:
 - IllegalArgumentException for empty String

Testing Programs

- A program with
 - No syntax/semantic errors, and
 - No run-time errors,
 - May still contain *logic errors*
- "Best" case is logic error that *always executes*
 - Otherwise, hard to find!
- Worst case is logic error in code *rarely run*

Goal of testing: Test every part of the code, on "good" and "bad"/"hard" cases

Structured Walkthroughs

- Most logic errors:
 - Come from the design phase
 - Result from an incorrect algorithm
- Logic errors sometimes come from typos that do not cause syntax, semantic, or run-time errors
 - Famous FORTRAN: DO 10 I = 1.100
 - Common C: if (i = 3) ...
- One way to test: hand-trace algorithm

<u>before</u> implementing!

Thus: Structured Walkthroughs

Structured Walkthroughs (2)

The Designer:

- Explains the algorithm to other team members
- Simulate its execution with them looking on

The Team:

- Verifies that it works
- Verifies that it handles all cases

Walkthroughs are helpful, but do not replace testing!
Testing Defined

- Testing:
 - Exercising a program under controlled conditions
 - Verifying the results
- *Purpose:* detect program defects after
 - All syntax/semantic errors removed
 - Program compiles
- No amount of testing can *guarantee* the absence of defects in sufficiently complex programs

Levels of Testing

- Unit testing: checking the smallest testable piece
 - A method or class
- Integration testing:
 - The interactions among units
- System testing: testing the program in context
- Acceptance testing: system testing intended to show that the program meets its functional requirements

Some Types of Testing

- Black-box testing:
 - Tests item based *only* on its interfaces and functional requirements
 - Assumes no knowledge of internals
- White-box testing:
 - Tests with knowledge of internal structure

Preparing to Test

- Develop test plan <u>early</u>, in the design phase
 - <u>How</u> to test the software
 - <u>When</u> to do the tests
 - <u>Who</u> will do the testing
 - <u>What</u> test data to use
- Early test plan allows testing *during* design & coding
- Good programmer practices *defensive programming*
 - Includes code to detect unexpected or invalid data

Testing Tips for Program Systems

- Program systems contain collections of classes, each with several methods
- A method specification should document
 - Input parameters
 - Expected results
- Carefully document (with javadoc, etc.):
 - Each method parameter
 - Each class attribute (instance and static variable)
 - As you write the code!

Testing Tips for Program Systems (2)

Trace execution by displaying method name as you enter a method:

public static final boolean TRACING = true;

• • •

```
public int computeWeight (...) {
```

```
if (TRACING) {
```

```
trace.printf("Entering computeWeight");
}
```

Testing Tips for Program Systems (3)

Display values of all input parameters on entry: public int computeWeight (float volume, float density) {

if (TRACING) {

trace.printf("Entering computeWeight");
trace.printf("volume = %f, ", volume);
trace.printf("density = %f%n", density);

Testing Tips for Program Systems (4)

- **Display values** of any class attributes (instance and static variables) accessed by the method
- **Display values** of all method outputs at point of return from a method
- Plan for testing <u>as you write</u> each module,
 - Not after the fact!

Developing Test Data

- Specify test data during analysis and design
 - For each level of testing: unit, integration, and system
- **Black-box** testing: unit inputs \Rightarrow outputs
 - Check all <u>expected</u> inputs
 - Check <u>unanticipated</u> data
- White-box testing: exercise all code paths
 - Different tests to make each if test (etc.) true and false
 - Called <u>coverage</u>

Developing Test Data (2)

- Helpful to do both black- and white-box testing
- Black-box tests can be developed <u>early</u> since they have to do with the unit <u>specification</u>
- White-box tests are developed with detailed design or implementation: *need code structure*

Testing Boundary Conditions

- Exercise <u>all paths</u> for
 - Hand-tracing in a structured walkthrough
 - Performing white-box testing
- Must check special cases:

boundary conditions

- Examples:
 - Loop executes 0 times, 1 time, all the way to the end
 - Item not found

Who does the testing?

- Normally testing is done by
 - The programmer
 - Team members who did not code the module
 - Final users of the product
- Programmers often blind to their own oversights
- Companies may have quality assurance groups
- Extreme programming: programmers paired
 - One writes the <u>code</u>
 - The other writes the *tests*

Stubs for Testing

- Hard to test a method or class that interacts with other methods or classes
- A *stub* stands in for a method not yet available
- The stub:
 - Has the same header as the method it replaces
 - Body only displays a message that it was called
- Sometimes you need to *synthesize* a reasonable facsimile of a result, for the caller to continue

Drivers

A driver program:

- Declares necessary instances and variables
- Provides values for method inputs
- Calls the method
- Displays values of method outputs
- A main method in a class can serve as a driver to test the class's methods

Regression Testing

- Once code has passed all initial tests, it is important to <u>continue to test regularly</u>
- Environment and other changes ⇒ "<u>software rot</u>"
- A **regression test** is designed to:
 - Catch any "regression" or decay in the software
 - Insure old functionality works in face of enhancement
 - Alert earlier to any issues arising from other changes
- Regression testing eased by a *testing framework*

Using a Testing Framework

Testing framework: software that facilitates:

- <u>Writing</u> test cases
- <u>Organizing</u> the test cases into test suites
- <u>Running</u> the test suites
- <u>Reporting</u> the results

JUnit

- A Java testing framework
- Open-source product
- Can be used stand-alone or with an IDE
- Available from junit.org

JUnit Example

```
import junit.framework.*;
public class TestDirectoryEntry
    extends TestCase {
    private DirectoryEntry tom;
    private DirectoryEntry dick;
    private DirectoryEntry tom2;
```

```
public void setUp () {
   tom = new DirectoryEntry("Tom" , "...");
   dick = new DirectoryEntry("Dick", "...");
   tom2 = new DirectoryEntry("Tom" , "...");
}
```

JUnit Example (2)

```
public void testTomCreate () {
   assertEquals(tom.getName() , "Tom");
   assertEquals(tom.getNumber(), "...");
}
```

```
public void testTomEqualsDick () {
```

```
assertFalse(tom.equals(dick));
```

```
assertFalse(dick.equals(tom));
```

JUnit Example (3)

```
public void testTomEqualsTom () {
   assertTrue(tom.equals(tom));
   assertTrue(tom.equals(tom2));
   assertTrue(tom2.equals(tom));
}
public void testSetNumber () {
   dick.setNumber(tom.getNumber());
```

assertEquals(tom.getNumber(),dick.getNumber());

Integration Testing

- Larger components: <u>collection of classes</u>
- Done with smaller collection, then larger ones
- Drive with use cases: scenarios with
 - Sample user inputs
 - Expected outputs
 - Can be challenging to automate

Debugging a Program

Debugging: the major activity during the testing phase

- *Testing* determines that there *is* an error
- *Debugging* determines the *cause*
- Debugging is like detective work: logical deduction
 - Inspect all program output carefully
 - Insert additional output statements to find out more
 - <u>Use breakpoints</u> to examine world ... at carefully selected points

Using a Debugger

- **Debuggers** often are included with IDEs
- Debugger supports <u>incremental</u> program execution
- <u>Single-step execution</u> provides increments as small as one program statement (or even one instruction)
- *Breakpoints* traverse larger portions of code at once
- Details depend on the specfic IDE
- Key to debugging: Think first! Think a lot!
- Also: try to split possible error sources <u>in half</u> with each investigation

Reasoning about Programs: Assertions and Loop Invariants

Assertions:

- *Logical statements* about program state
- Claimed to be <u>true</u>
- At a particular *point in the program*
- Written as a <u>comment</u>, OR use **assert** statement
- *Preconditions* and *postconditions* are assertions
- <u>Loop invariants</u> are also assertions

Reasoning about Programs: Loop Invariants

A loop invariant:

- Helps prove that a loop meets it specification
- Is true *before* loop begins
- Is true at the beginning of each iteration
- Is true just *after loop exit*

Example: Sorting an array of n elements Sorted(i): Array elements j, for $0 \le j < i$, are sorted Beginning: Sorted(0) is (trivially) true Middle: We insure initial portion sorted as we increase i End: Sorted(n): All elements $0 \le j < n$ are sorted

Efficiency of Algorithms

Question: How can we characterize the performance of an <u>algorithm</u> ...

- Without regard to a *specific computer*?
- Without regard to a *specific language?*
- Over a wide *range of inputs?*
- **Desire:** Function that describes <u>execution time</u> in terms of <u>input size</u>
- Other measures might be memory needed, etc.

The "Order" of Performance: (Big) O

- Basic idea:
 - 1. Ignore constant factor: computer and language implementation details affect that: go for fundamental rate of increase with problem size.
 - 2. Consider fastest growing term: Eventually, for large problems, it will dominate.
- Value: Compares fundamental performance difference of algorithms
- Caveat: For smaller problems, big-O worse performer may actually do better

$\mathsf{T}(\mathsf{n}) = \mathsf{O}(\mathsf{f}(\mathsf{n}))$

- T(n) = time for algorithm on input size n
- f(n) = a simpler function that grows at about the same rate
- Example: $T(n) = 3n^2 + 5n 17 = O(n^2)$
 - f(n) has faster growing term
 - no extra leading constant in f(n)

T(n) = O(f(n)) Defined

- 1. $\exists n_0$ and
- 2. $\exists c$ such that

If $n > n_0$ then $c \cdot f(n) \ge T(n)$

Example: T(n) =
$$3n^2+5n-17$$

Pick c = 4, say; need $4n_0^2 > 3n_0^2+5n_0-17$
 $n_0^2 > 5n_0-17$, for which $n_0 = 5$ will do.







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TABLE 2.5

Symbols Used in Quantifying Software Performance

T(<i>n</i>)	The time that a method or program takes as a function of the number of inputs, <i>n</i> . We may not be able to exactly measure or determine this.
f(<i>n</i>)	Any function of <i>n</i> . Generally $f(n)$ will represent a simpler function than $T(n)$, for example, n^2 rather than $1.5n^2 - 1.5n$.
O(f(<i>n</i>))	Order of magnitude. $O(f(n))$ is the set of functions that grow no faster than $f(n)$. We say that $T(n) = O(f(n))$ to indicate that the growth of $T(n)$ is bounded by the growth of $f(n)$.

TABLE 2.6

Common Growth Rates

Big-O	Name
O(1)	Constant
$O(\log n)$	Logarithmic
O(<i>n</i>)	Linear
$O(n \log n)$	Log-linear
$O(n^2)$	Quadratic
O(<i>n</i> ³)	Cubic
O(2 ⁿ)	Exponential
O(n!)	Factorial

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FIGURE 2.14

Different Growth Rates



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Efficiency Examples

```
public static int find (int[]x, int val) {
  for (int i = 0; i < x.length; i++) {
    if (x[i] == val)
        return i;
    }
    return -1; // not found
}</pre>
```

Letting n be **x.length**:

Average iterations if *found* = (1+...+n)/n = (n+1)/2 = O(n)Iterations if *not found* = n = O(n)

Hence this is called *linear search*.

Efficiency Examples (2)

```
public static boolean allDifferent (
    int[] x, int[] y) {
  for (int i = 0; i < x.length; i++) {
    if (find(y, x[i]) != -1)
       return false;
  }
  return true; // no x element found in y
Letting m be x.length and n be y.length:
Time if all different = O(m \cdot n) = m \cdot \text{cost of search}(n)
```
Efficiency Examples (3)

```
public static boolean unique (int[] x) {
  for (int i = 0; i < x.length; i++) {</pre>
    for (int j = 0; j < x.length; j++ {
      if (i != j && x[i] == x[j])
         return false;
  return true; // no duplicates in x
Letting n be x.length:
Time if unique = n^2 iterations = O(n^2)
```

```
Efficiency Examples (4)
public static boolean unique (int[] x) {
  for (int i = 0; i < x.length; i++) {</pre>
    for (int j = i+1; j < x.length; j++ {
       if (i != j && x[i] == x[j])
         return false;
  return true; // no duplicates in x
Letting n be x.length:
Time if unique = (n-1)+(n-2)+...+2+1 iterations =
 n(n-1)/2 iterations = O(n^2) still ... only factor of 2 better
```

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Efficiency Examples (5)
for (int i = 1; i < n; i *= 2) {
 do something with x[i]
}</pre>

- Sequence is 1, 2, 4, 8, ..., ~n.
- Number of iterations = $\log_2 n = \log n$.
- Computer scientists generally use base 2 for log, since that matches with number of *bits*, etc.
- Also $O(\log_b n) = O(\log_2 n)$ since chane of base just multiples by a constant: $\log_2 n = \log_b n/\log_b 2$

Chessboard Puzzle

Payment scheme #1: \$1 on first square, \$2 on second, \$3 on third, ..., \$64 on 64th.

Payment scheme #2: 1¢ on first square, 2¢ on second, 4¢ on third, 8¢ on fourth, etc.

Which is best?

Chessboard Puzzle Analyzed

Payment scheme #1: Total = \$1+\$2+\$3+...+\$64 = \$64×65/2 = \$1755

Payment scheme #2: 1¢+2¢+4¢+...+2⁶³¢ = 2⁶⁴-1¢ = \$184.467440737 *trillion*

Many cryptographic schemes require O(2ⁿ) work to break a key of length n bits. A key of length n=40 is perhaps breakable, but one with n=100 is not.