

CS 520

Theory and Practice of Software Engineering
Spring 2021

Reasoning about programs

April 29, 2021

Updates about assignments

- Homework 2 grades and a possible solution were posted yesterday.
- In-class exercise 4 about Model Inference will be graded over the weekend.
- The final project presentations and demonstrations will be held during next Tuesday's lecture 5/4.
- The Week 12 questionnaire about Automated Theorem Proving is due Friday night. There will also be a Week 13 questionnaire about the final projects.

What is Software Engineering?

More than just writing code

The complete process of specifying, designing, developing, analyzing, deploying, and maintaining a software system.

Common Software Engineering tasks include:

- Requirements engineering
- Software architecture and design
- Programming
- Verification & Validation
- Debugging

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- Requirements engineering
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- Programming
- **Verification & Validation**
- **Debugging**

Ways to verify your code

- The hard way:
 - Make up some inputs for a given system
 - If that system doesn't crash, ship it
 - When the system fails in the field, attempt to **debug**
- The easier way:
 - Manually reason about possible system behavior and desired outcomes (e.g., **code review**)
 - Automate that reasoning (e.g., **testing, model checking**)

Another way to verify your code (that can be easier)

- Prove that the system does what you want
 - Representation (rep) invariants are preserved
 - Implementation satisfies specification
- Proof can be formal (e.g., **theorem prover**) or informal (today, will be informal)
- Complementary to manual and automated reasoning (e.g., **code review, testing, model checking**)

Reasoning about code

- Determine what facts are true during system execution, e.g.,
 - $x > 0$
 - for all nodes n : $n.next.previous == n$
 - array a is sorted
 - $x + y == z$
 - if $x \neq \text{null}$, then $x.a > x.b$

Possible uses of such facts

- Ensure code is correct (via reasoning or testing)
- Understand why code is incorrect

Code example

```
int y = 100;  
for (int x = 0; x < 100; x++)  
    y--;
```

What is true about the above?

Code example

```
int y = 100;  
for (int x = 0; x < 100; x++)  
    y--;
```

What is true about the above?

- *Before loop: $x = 0$, $y = 100$*
- *During loop: Each iteration x increases by 1 and y decreases by 1*
- *After loop: $x = 100$, $y = 0$*

Forward reasoning

- **Key idea:**
 - You know what is true before running the code. **What is true after running the code?**
 - Given a precondition, what is the postcondition?
- **Possible uses:**
 - Rep invariant holds before running code
 - Does it still hold after running code?
- **Example:**

```
// precondition: x is even  
x = x + 3;  
y = 2x;  
x = 5;  
// postcondition: ??
```

Forward reasoning example

// precondition: x is even

$x = x + 3;$

// ??

$y = 2x;$

// ??

$x = 5;$

// postcondition: ??

Forward reasoning example

// precondition: x is even

$x = x + 3;$

// x is odd

$y = 2x;$

// ??

$x = 5;$

// postcondition: ??

Forward reasoning example

// precondition: x is even

$x = x + 3;$

// x is odd

$y = 2x;$

// y is even and thus divisible by 2 (but not by 4)

$x = 5;$

// postcondition: ??

Forward reasoning example

// precondition: x is even

$x = x + 3;$

// x is odd

$y = 2x;$

// y is even and thus divisible by 2 (but not by 4)

$x = 5;$

// postcondition: $x = 5$, y is divisible by 2 (but not by 4)

Another forward reasoning example

```
assert x >= 0;
```

```
i = x;
```

```
    // x ≥ 0 & i = x
```

```
z = 0;
```

```
    // x ≥ 0 & i = x & z = 0
```

```
while (i != 0) {
```

```
    z = z + 1;
```

```
    i = i - 1;
```

```
}
```

```
    // x ≥ 0 & i = 0 & z = x
```

```
assert x == z;
```

← What property holds here?

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Another forward reasoning example

```
assert x >= 0;
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    // x ≥ 0 & i = x
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```

```
    // x ≥ 0 & i = x & z = 0
```

```
while (i != 0) {
```

```
    z = z + 1;
```

```
    i = i - 1;
```

```
}
```

```
    // x ≥ 0 & i = 0 & z = x
```

```
assert x == z;
```

← What property holds here? $i + z = x$

← What property holds here? $i + z = x$

Advantages of forward reasoning

- More intuitive for most people
 - Helps understand what will happen (simulates the code)
 - Introduces facts that may be irrelevant to goal
 - Set of current facts may get large
 - Takes longer to realize that the task is hopeless

Backward reasoning

- **Key idea:**
 - You know what you want to be true after running the code.
What must be true beforehand in order to ensure that?
 - Given a postcondition, what is the corresponding precondition?
- **Possible uses:**
 - (Re-)establish rep invariant at method exit: what's required?
 - Reproduce a bug: what must the input have been?
- **Example:**

```
// precondition: ??  
x = x + 3;  
y = 2x;  
x = 5;  
// postcondition: y > x
```

Backward reasoning example

```
// precondition: ??
```

```
x = x + 3;
```

```
// ??
```

```
y = 2x;
```

```
// ??
```

```
x = 5;
```

```
// postcondition:  $y > x$ 
```

Backward reasoning example

// precondition: ??

$x = x + 3;$

// ??

$y = 2x;$

// $y > 5$

$x = 5;$

// postcondition: $y > x$

Backward reasoning example

// precondition: ??

$x = x + 3;$

// $x \geq 3$

$y = 2x;$

// $y > 5$

$x = 5;$

// postcondition: $y > x$

Backward reasoning example

```
// precondition:  $x \geq 0$ 
```

```
 $x = x + 3;$ 
```

```
//  $x \geq 3$ 
```

```
 $y = 2x;$ 
```

```
//  $y > 5$ 
```

```
 $x = 5;$ 
```

```
// postcondition:  $y > x$ 
```

Advantages of backward reasoning

- Usually more helpful
 - Helps you understand what should happen
 - Given a specific goal, indicates how to achieve it
 - Given an error, gives a test case that exposes it

Technique for backward reasoning

- Compute the weakest precondition (wp)
- There is a wp rule for each statement in the programming language
- Weakest precondition yields strongest specification for the computation (analogous to function specifications)

Assignment

```
// precondition: ??
```

```
x = e;
```

```
// postcondition: Q
```

Precondition: Q with all (free) occurrences of x replaced by e

- Example:

```
// assert: ??
```

```
x = x + 1;
```

```
// assert: x > 0
```

Precondition = ??

Assignment

```
// precondition: ??
```

```
x = e;
```

```
// postcondition: Q
```

Precondition: Q with all (free) occurrences of x replaced by e

- Example:

```
// assert:  $(x+1) > 0$ 
```

```
x = x + 1;
```

```
// assert:  $x > 0$ 
```

Precondition = $(x+1) > 0$

Method calls

// precondition: ??

x = foo();

// postcondition: Q

- If the method has no side effects: just like ordinary assignment
- If it has side effects: an assignment to every variable it modifies

Use the method specification to determine the new value

If statements

// precondition: ??

if (b) S1 else S2

// postcondition: Q

Essentially case analysis:

$$\begin{aligned} \text{wp}(\text{"if (b) S1 else S2"}, Q) = \\ (\quad b \Rightarrow \text{wp}(\text{"S1"}, Q) \\ \quad \wedge \neg b \Rightarrow \text{wp}(\text{"S2"}, Q)) \end{aligned}$$

If example

```
// precondition: ??  
if (x == 0) {  
    x = x + 1;  
} else {  
    x = (x/x);  
}  
// postcondition: x ≥ 0
```

Precondition:

$$\begin{aligned} & \text{wp}(\text{"if (x==0) \{x = x+1\} else \{x = x/x\}"}, x \geq 0) = \\ & = (\quad x = 0 \Rightarrow \text{wp}(\text{"x = x+1"}, x \geq 0) \\ & \quad \& \quad x \neq 0 \Rightarrow \text{wp}(\text{"x = x/x"}, x \geq 0) \quad) \\ & = (x = 0 \Rightarrow x + 1 \geq 0) \& (x \neq 0 \Rightarrow x/x \geq 0) \\ & = 1 \geq 0 \& 1 \geq 0 \\ & = \text{true} \end{aligned}$$

Reasoning About Loops

- **A loop represents an unknown number of paths**
 - Case analysis is problematic
 - Recursion presents the same issue
- **Cannot enumerate all paths**
 - That is part of what makes testing and reasoning hard

Loops: values and termination

```
// assert  $x \geq 0$  &  $y = 0$   
while ( $x \neq y$ ) {  
     $y = y + 1$ ;  
}  
// assert  $x = y$ 
```

- 1) **Pre-assertion guarantees that $x \geq y$**
- 2) **Every time through loop**
 - $x \geq y$ holds and, if body is entered, $x > y$
 - y is incremented by 1
 - x is unchanged
 - Therefore, y is closer to x (but $x \geq y$ still holds)
- 3) **Since there are only a finite number of integers between x and y , y will eventually equal x**
- 4) **Execution exits the loop as soon as $x = y$**

Understanding loops by induction (1)

- **We just made an inductive argument**

Inducting over the number of iterations

- **Computation induction**

Show that conjecture holds if 0 iterations

Assume it holds after n iterations and show it holds after $n+1$

Understanding loops by induction (2)

- There are two things to prove:
 - 1. Some property is preserved (known as “partial correctness”)**
 - loop invariant is preserved by each iteration
 - 2. The loop completes (known as “termination”)**
 - The “decrementing function” is reduced by each iteration

Loop invariant for the example

```
// assert x ≥ 0 & y = 0
while (x != y) {
    y = y + 1;
}
// assert x = y
```

- So, what is a suitable invariant?
- What makes the loop work?

Loop Invariant (LI) = $x \geq y$

When you start, LI holds

While in the loop, LI holds

After the loop, postcondition holds

Loop invariant for the example

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// assert x ≥ 0 & y = 0
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// assert x = y
```

- So, what is a suitable invariant?
- What makes the loop work?

Loop Invariant (LI) = $x \geq y$

1) $x \geq 0 \ \& \ y = 0 \Rightarrow \text{LI}$

When you start, LI holds

While in the loop, LI holds

After the loop, postcondition holds

Loop invariant for the example

```
// assert x ≥ 0 & y = 0
while (x != y) {
    y = y + 1;
}
// assert x = y
```

- So, what is a suitable invariant?
- What makes the loop work?

Loop Invariant (LI) = $x \geq y$

1) $x \geq 0 \ \& \ y = 0 \Rightarrow \text{LI}$

2) $\text{LI} \ \& \ x \neq y \{y = y + 1;\} \text{LI}$

When you start, LI holds

While in the loop, LI holds

After the loop, postcondition holds

Loop invariant for the example

```
// assert x ≥ 0 & y = 0
while (x != y) {
    y = y + 1;
}
// assert x = y
```

- So, what is a suitable invariant?
- What makes the loop work?

Loop Invariant (LI) = $x \geq y$

1) $x \geq 0 \ \& \ y = 0 \Rightarrow \text{LI}$

2) $\text{LI} \ \& \ x \neq y \{y = y + 1;\} \text{LI}$

3) $(\text{LI} \ \& \ \neg(x \neq y)) \Rightarrow x = y$

When you start, LI holds

While in the loop, LI holds

After the loop, postcondition holds

Is anything missing?

```
// assert  $x \geq 0$  &  $y = 0$   
while (x != y) {  
    y = y + 1;  
}  
// assert  $x = y$ 
```

Does the loop terminate?

Decrementing Function

- Decrementing function $D(X)$
 - Maps state (program variables) to some well-ordered set
 - This greatly simplifies reasoning about termination
- Consider: `while (b) S;`
- We seek $D(X)$, where X is the state, such that
 1. An execution of the loop reduces the function's value:
 $(LI \ \& \ b \ \{S\} \ D(X_{\text{post}}) < D(X_{\text{pre}}))$
 2. If the function's value is minimal, the loop terminates:
 $(LI \ \& \ D(X) = \text{minVal}) \Rightarrow \neg b$

Proving Termination

```
// assert  $x \geq 0$  &  $y = 0$   
// Loop invariant:  $x \geq y$   
// Loop decrements:  $(x-y)$   
while ( $x \neq y$ ) {  
     $y = y + 1$ ;  
}  
// assert  $x = y$ 
```

- Is “ $x-y$ ” a good decrementing function?
 1. Does the loop reduce the decrementing function’s value?
// assert ($y \neq x$); let $d_{\text{pre}} = (x - y)$
 $y = y + 1$;
// ??
 2. If the function has minimum value, does the loop exit?
??

Proving Termination

```
// assert  $x \geq 0$  &  $y = 0$   
// Loop invariant:  $x \geq y$   
// Loop decrements:  $(x-y)$   
while ( $x \neq y$ ) {  
     $y = y + 1$ ;  
}  
// assert  $x = y$ 
```

- Is “ $x-y$ ” a good decrementing function?
 1. Does the loop reduce the decrementing function’s value?
// assert ($y \neq x$); let $d_{\text{pre}} = (x - y)$
 $y = y + 1$;
// assert ($x_{\text{post}} - y_{\text{post}}) < d_{\text{pre}}$
 2. If the function has minimum value, does the loop exit?
??

Proving Termination

```
// assert  $x \geq 0$  &  $y = 0$   
// Loop invariant:  $x \geq y$   
// Loop decrements:  $(x-y)$   
while ( $x \neq y$ ) {  
         $y = y + 1;$   
}  
// assert  $x = y$ 
```

- Is “ $x-y$ ” a good decremementing function?
 1. Does the loop reduce the decremementing function’s value?
 $// \text{assert } (y \neq x); \text{ let } d_{\text{pre}} = (x - y)$
 $y = y + 1;$
 $// \text{assert } (x_{\text{post}} - y_{\text{post}}) < d_{\text{pre}}$
 2. If the function has minimum value, does the loop exit?
 $(x \geq y \ \& \ x - y = 0) \rightarrow (x = y)$

Choosing Loop Invariant (1)

- For straight-line code, the wp (weakest precondition) function gives us the appropriate property
- For loops, you have to **guess**:
 - The loop invariant
 - The decrementing function

Choosing Loop Invariant (2)

- Then, use reasoning techniques to prove the goal property
- If the proof doesn't work:
 - Maybe you chose a bad invariant or decrementing function
 - Choose another and try again
 - Maybe the loop is incorrect
 - Fix the code
- Automatically choosing loop invariants is a research topic

In practice

Often don't routinely write loop invariants

Do write them when unsure about a loop and when have evidence that a loop is not working

- Add invariant and decrementing function if missing
- Write code to check them
- Understand why the code doesn't work
- Reason to ensure that no similar bugs remain

More on Induction

- Induction is a very powerful tool

$$2^n = 1 + \sum_{k=1}^n 2^{k-1}$$

Proof by induction: **Base Case**

For $n=1$, $1 + \sum_{k=1}^1 2^{k-1} = 1 + 2^0 = 1 + 1 = 2 = 2^1$

Inductive Step

Assume $2^m = 1 + \sum_{k=1}^m 2^{k-1}$ and show that $2^{m+1} = 1 + \sum_{k=1}^{m+1} 2^{k-1}$

$$2^{m+1} = 1 + \sum_{k=1}^{m+1} 2^{k-1} = 1 + \sum_{k=1}^m 2^{k-1} + 2^m = 2^m + 2^m = 2 \times 2^m = 2^{m+1}$$

Final project presentations and demonstrations

- Will be held during next Tuesday's lecture
- Each final project group will be assigned a Zoom breakout room
- The group will also be randomly assigned a 6 minute timeslot
 - talk for 3-5 minutes
 - Q&A for ~1 minute

Final project deliverables

- **Due:** Tuesday May 11 at 11:59 PM (a little before midnight)
- **Submission:**
 - **Research (MSR and ML development toolkits):** A short paper (at least 5 pages) describing the problem, approach, experimental evaluation, references. Also a presentation.
 - **Development (EleNa systems):** A project folder including the documentation (e.g., README, architecture, design, manual test results, etc.), source code, automated test suites, etc. Also README for how to run your system or a video showing running the system.