Final projects will be completed in teams of 4 or 5 students. Each team is responsible for a single project. You should select a team and a project by Saturday, September 26, 2020, 9:00PM EDT.
Your mid-point report will be due Tuesday, October 27, 2020, 9:00AM EDT.
The final project will be due Tuesday, November 24, 2020, 11:55 PM EST.

There are four options for a final project\(^1\) (each team will do one):

1. MSR Mining Challenge
2. Replication Study
3. Model Inference for Inferring Processes
4. EleNa: Elevation-based Navigation

The first section provides more details about each of the four options for the project and the second section describes what needs to be included in the mid-point report for that project.

Topic selection

**MSR Mining Challenge** The Mining Software Repositories conference runs an annual challenge in which they provide a dataset and ask you to answer research questions about the dataset. Read the description of this year’s dataset, research questions, and challenge here:
https://2020.msrconf.org/track/msr-2020-mining-challenge#Call-for-Papers

**Replication Study** A replication study takes an existing research paper, replicates its experiments on the same data, and then extends the experiments to expanding that data set on which the experiments are run. For this project, we highly recommend selecting a paper with publicly available dataset and code to execute the experiments. The project involves a write up describing the process of replicating the experiments, deviations in the achieved results from the original ones reported in the paper, and lessons learned from applying the experiments to new data.

Here is a list of several papers that are good candidates for replication:

1. Automatic generation of oracles for exceptional behaviors from Javadoc comments.
   Paper: https://dl.acm.org/citation.cfm?id=2931061
   Source code: https://github.com/albertogoffi/toradocu

2. EvoSuite: Automated test generation
   Paper: https://dl.acm.org/citation.cfm?id=2685612
   Dataset: https://github.com/rjust/defects4j

\(^1\)In unusual cases, it is possible to convince the professor to do a self-defined project.
Model Inference for Inferring Processes  The goal of this project is to learn how automated model inference works and its limitations, then to apply it to real-world traces to infer models of real-world phenomena, and learn something interesting from the resulting models.

What is model inference?

Model inference uses a set of observations of how a process executes to produce a model of everything the process can do. For example, imagine watching ten different people, each bake a pie, and writing down every step each of them takes. What you end up with is ten traces of executions of the pie baking process. Feed these ten traces into a model inference tool, and it will produce a model of pie baking. The model has a start state and an end state, and everything in between is some way of describing different possible traces. Every trace through the model (from the start state to the end state) is a way to bake a pie. Typically (but depending on the tool), this model will include the ten traces you already observed, but it may include others as well. These others are generalizations of the observed traces.

Of course, model inference doesn’t just work for pie baking. The more typical approach is to execute a software system many times and record logs of these executions. These logs (traces) could be something like every method that executes, or it could be the logging information developers chose to put into the system. Feeding these log traces into a model inference tool produces a model of possible system behavior, some observed and some unobserved.

Tasks

Your task is to learn about model inference, select a reasonable way to generate traces, develop experiments to evaluate a specific model inference tool (or several tools), use these model inference tools to infer models, and finally, study the models and experiments.

1. Model inference.

Synoptic and InvariMint are two good tools to know about. Synoptic is relatively simpler, but InvariMint allows running multiple inference algorithms at once. You can start here:

https://github.com/ModelInference/synoptic/blob/master/README.md

and also look at two research papers about the tools:


2. Generating traces.

Be creative. You can find real-world processes (like baking a pie) for which you can manually write traces. Maybe you can write down plots of movies in a common (small vocabulary) language. Maybe you can use a diary of daily behavior? Or you can find an interesting software system to generate logs.

3. Experiments.

Lots of things can affect model inference. How many traces there are. How diverse the traces are. How redundant the traces are. And then, there are the model inference tools themselves. Synoptic (and InvariMint) use a set of invariants. Changing this set will affect the models you get. Design experiments that change something about the traces or inference algorithms. Propose an automated
approach to illustrate the similarities between two models. Alternatively, propose an automated approach to illustrate the differences between two models.

**EleNa: Elevation-based Navigation**  Navigation systems optimize for the shortest or fastest route. However, they do not consider elevation gain. Let’s say you are hiking or biking from one location to another. You may want to literally go the extra mile if that saves you a couple thousand feet in elevation gain. Likewise, you may want to maximize elevation gain if you are looking for an intense yet time-constrained workout.

The high-level goal of this project is to develop a software system that determines, given a start and an end location, a route that maximizes or minimizes elevation gain, while limiting the total distance between the two locations to x% of the shortest path.

**Components:**
Your software system will most likely have four main components:

1. Data model that represents the geodata.
2. A component that populates the data model, querying, e.g., OpenStreetMap.
3. The actual routing algorithm that performs the multi-objective optimization.
4. A component that outputs or renders the computed route.

While all components are necessary for a working prototype, you may choose to focus on some of them in greater detail. For example:

- If you focus on developing and experimenting with several routing algorithms, it is sufficient to have a simple interface for entering the start and end location and a simple output that represents the route.
- If you focus on a sophisticated UI with proper rendering of the computed route, it is sufficient to have a basic data model and routing algorithm.

**Resources:**

- Dijkstra’s algorithm: [https://en.wikipedia.org/wiki/Dijkstra%27s_algorithm](https://en.wikipedia.org/wiki/Dijkstra%27s_algorithm)
- OpenStreetMap wiki: [http://wiki.openstreetmap.org/wiki/Main_Page](http://wiki.openstreetmap.org/wiki/Main_Page)
- The following paper, in particular Section 2, provides a very accessible introduction and overview of metaheuristic search algorithms: [https://pdfs.semanticscholar.org/9c83/752460cd1024985981d4acaa7bc85e15c0f7.pdf](https://pdfs.semanticscholar.org/9c83/752460cd1024985981d4acaa7bc85e15c0f7.pdf)

**Mid-Point Presentation**

Either on Tuesday, October 27, 2020, 10:00AM EDT or Thursday, October 29, 2020, 10:00AM EDT, during class time, you will do a 7-minute presentation and describe your project. You must be ready on Tuesday, October 27, 2020, 10:00AM EDT. The presentation dates will be chosen randomly to be fair to everyone.

The time limit is strict, and you will be expected to tell us four elements of your project:

1. **The Problem.** Tell us what you are going to build. If you are doing a research-focused project, tell us the research question(s) you will answer. If you are building a system, show us a prototype or describe the basic functionality and where your work will focus. Keep it focused. One slide. No more than 2 minutes total. Practice what you will say. Put a one-sentence summary on the slide.
2. **The Design.** Tell us how you will build what you are building. If you are building a system, tell us what technology you will use and show us the high-level architecture. If you are doing a research-focused project, tell us the design of your experiment(s). Again, no more than 2 minutes total. Practice what you will say. They key is to convince the audience you will succeed.

3. **The Evaluation.** Tell us how you will know you succeeded. If you are doing a research-focused project, tell us what data you will use, how you will know that your results make sense, what statistical tests you’ll apply, etc. If you are building a system, tell us your testing plan and how you will execute it. Again, no more than 2 minutes.

4. **The Plan.** Tell us (really quickly) what your planned timeline is and each group member’s responsibilities. Do not go into details; just show that you have a plan.

On Moodle, you only need to submit your presentation slides (as either PDF or PowerPoint).