# CS 520

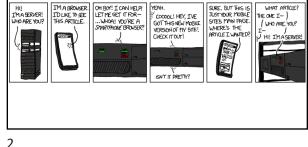
Theory and Practice of Software Engineering Fall 2019

#### **Reasoning about Programs**

November 21, 2019

1

# Reasoning about programs



#### Ways to verify your code

- The hard way:
  - Make up some inputs
  - If it doesn't crash, ship it
  - When it fails in the field, attempt to debug
- The easier way:
  - Reason about possible behavior and desired outcomes
  - Construct simple tests that exercise that behavior
- Another way that can be easy
  - Prove that the system does what you want
    - Rep invariants are preserved
    - Implementation satisfies specification
  - Proof can be formal or informal (today, we will be informal)
  - Complementary to testing

3

## Reasoning about code

- · Determine what facts are true during execution
  - x > 0
  - for all nodes n: n.next.previous == n
  - array a is sorted
  - x + y == z
  - if x != null, then x.a > x.b
- Applications:
  - Ensure code is correct (via reasoning or testing)
  - Understand why code is incorrect

4

# Forward reasoning

- You know what is true before running the code What is true after running the code?
- Given a precondition, what is the postcondition?

• Applications:

Representation invariant holds before running code Does it still hold after running code?

Example:

- // precondition: x is even
- x = x + 3; y = 2x;
- x = 5;

// postcondition: ??

# Backward reasoning

- You know what you want to be true after running the code What must be true beforehand in order to ensure that?
- Given a postcondition, what is the corresponding precondition?

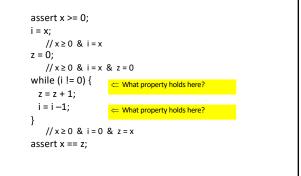
 Applications: (Re-)establish rep invariant at method exit: what's required? Reproduce a bug: what must the input have been?

- Example:
- // precondition: ??
  x = x + 3;
- x = x + 3, y = 2x;
- y = 2x; x = 5;
- // postcondition: y > x
- How did you (informally) compute this?

# Forward vs. backward reasoning

- Forward reasoning is more intuitive for most people
  - Helps understand what will happen (simulates the code)
  - Introduces facts that may be irrelevant to goal Set of current facts may get large
  - Takes longer to realize that the task is hopeless
- Backward reasoning is usually more helpful
  - Helps you understand what should happen
  - Given a specific goal, indicates how to achieve it
  - Given an error, gives a test case that exposes it
- 7

#### Forward reasoning example



8

# **Backward reasoning**

Technique for backward reasoning:

- Compute the weakest precondition (wp)
- There is a wp rule for each statement in the programming language
- Weakest precondition yields strongest specification for the computation (analogous to function specifications)

9

# Assignment

// precondition: ??
x = e;
// postcondition: Q
Precondition: Q with all (free) occurrences of x
replaced by e
• Example:
 // assert: ??
 x = x + 1;
 // assert x > 0
 Precondition = (x+1) > 0



# Method calls

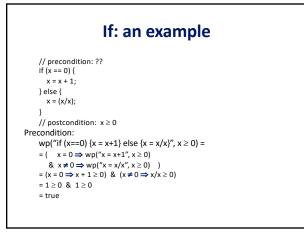
// precondition: ??
x = foo();
// postcondition: Q

- If the method has no side effects: just like ordinary assignment
- If it has side effects: an assignment to every variable it modifies

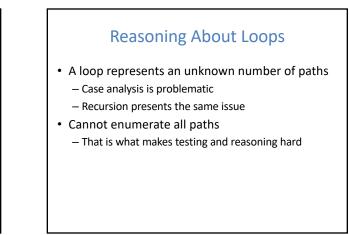
Use the method specification to determine the new value

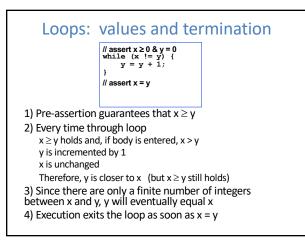
# If statements // precondition: ??

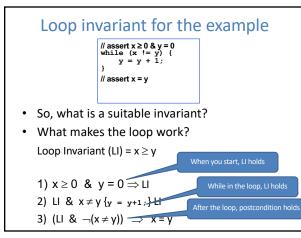
if (b) S1 else S2 // postcondition: Q Essentially case analysis: wp("if (b) S1 else S2", Q) = (  $b \Rightarrow wp("S1", Q)$  $\land \neg b \Rightarrow wp("S2", Q)$ )

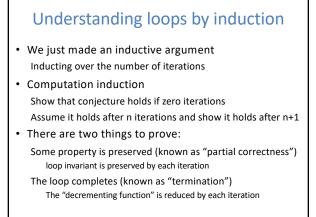


#### 

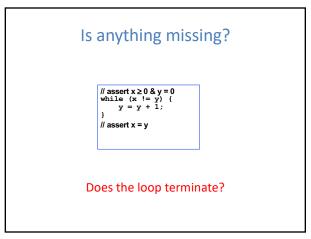












## **Decrementing Function**

- Decrementing function D(X)
  - Maps state (program variables) to some well-ordered set
  - This greatly simplifies reasoning about termination
- Consider: while (b) S;
- We seek D(X), where X is the state, such that
  - 1. An execution of the loop reduces the function's value: LI & b  $\{\bm{s}\}~D(X_{post}) \leq D(X_{pre})$
  - 2. If the function's value is minimal, the loop terminates: (LI & D(X) = minVal)  $\Rightarrow \neg b$

20

# $\begin{cases} // \text{ assert } x \ge 0 \& y = 0 \\ // \text{ Loop invariant: } x \ge y \\ // \text{ Loop decrements: } (x-y) \\ \text{while } (x != y) \{ \\ y = y + 1; \\ \} \\ // \text{ assert } x = y \end{cases}$ • Is "x-y" a good decrementing function? 1. Does the loop reduce the decrementing function's value? $// \text{ assert } (y != x); \text{ let } d_{\text{pre}} = (x - y) \\ y = y + 1; \\ // \text{ assert } (x_{\text{post}} - y_{\text{post}}) < d_{\text{pre}} \end{cases}$ 2. If the function has minimum value, does the loop exit? $(x \ge y \& x - y = 0) \rightarrow (x = y)$

In practice

I do write them when I am unsure about a loop and

Add invariant and decrementing function if missing

when I have evidence that a loop is not working

- Reason to ensure that no similar bugs remain

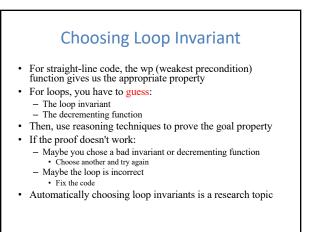
- Understand why the code doesn't work

I don't routinely write loop invariants

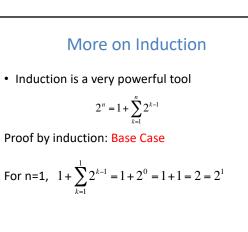
- Write code to check them

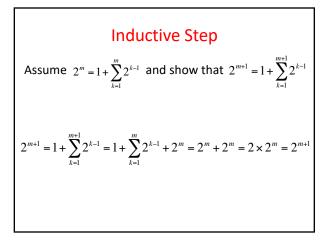
**Proving Termination** 

21



22





23

