Requirements

How the customer explained it
How the Project Leader understood it
How the Analyst designed it
How the Programmer wrote it
How the Business Consultant described it
How the project was documented
What operations installed
How the customer was billed
How it was supported
What the customer really needed
Project group selection on Moodle

Discussion forum

News forum

News

Project milestones

2

- Idea Proposal
- Idea Proposal Presentations

You can view everyone's the idea proposal presentations, to help you form project groups. (The presentations are all together, in a .zip file.)

Self-assemble project groups

Homework Assignments
# Project group selection on Moodle

<table>
<thead>
<tr>
<th>Group</th>
<th>Group description</th>
<th>Count</th>
<th>Members</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fighting Muskrats</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of Fighting Muskrats</a></td>
</tr>
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<td>Group 1</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of Group 1</a></td>
</tr>
<tr>
<td>Group Pi</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of Group Pi</a></td>
</tr>
<tr>
<td>Group Z</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of Group Z</a></td>
</tr>
<tr>
<td>Replacement Refs</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of Replacement Refs</a></td>
</tr>
<tr>
<td>Slurm</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of Slurm</a></td>
</tr>
<tr>
<td>The Bad Group</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of The Bad Group</a></td>
</tr>
<tr>
<td>This is not a</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of This is not a group</a></td>
</tr>
<tr>
<td>group</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turing</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of Turing</a></td>
</tr>
<tr>
<td>Universe B</td>
<td></td>
<td>0/4</td>
<td></td>
<td><a href="#">Become member of Universe B</a></td>
</tr>
</tbody>
</table>
Lecture outline

• Requirements
  – What are requirements?
  – How can we gather requirements?
  – How can we document requirements?
  – Use cases

• User interfaces
  – What’s good?
  – What’s bad?
What do requirements and UI have to do with research projects?

• The research is a product
  – You are making a tool, developing a technique, answering a question.
  – Users of your work are just like software users.

• The interface of your tool/technique is important to its success

• The interface of your work is important to your (project’) success
  – reports
  – presentations
Lecture outline

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Software requirements

- **requirements**: specify what to build
  - "what" and not "how"

  - the system design, not the software design

  - the problem, not the (detailed) solution
“what vs. how”: it’s relative

• “One person’s what is another person’s how.”
  – “One person’s constant is another person’s variable.” [Perlis]

<table>
<thead>
<tr>
<th>What</th>
<th>How</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parsing</td>
<td>Stack</td>
</tr>
<tr>
<td>Stack</td>
<td>Array or Linked List</td>
</tr>
<tr>
<td>Linked List</td>
<td>Doubly Linked List</td>
</tr>
</tbody>
</table>
Why requirements?

• Some goals of doing requirements:
  – understand precisely what is required of the software
  – communicate this understanding precisely to all development parties
  – control production to ensure that system meets specs (including changes)

• Roles of requirements
  – customers: show what should be delivered; contractual base
  – managers: a scheduling / progress indicator
  – designers: provide a spec to design
  – coders: list a range of acceptable implementations / output
  – QA / testers: a basis for testing, validation, verification
Cockburn's requirements list

Requirements Outline: A template of all functional requirements

1. purpose and scope
2. terms / glossary
3. **use cases**
4. technology used
5. other
   5a. development process - participants, values (fast-good-cheap), visibility, competition, dependencies
   5b. business rules / constraints
   5c. performance demands
   5d. security (now a hot topic), documentation
   5e. usability
   5f. portability
   5g. unresolved / deferred
6. human issues: legal, political, organizational, training
How do we gather requirements?

Let’s start with two facts:

• Standish Group survey of over 8000 projects, the number one reason that projects succeed is user involvement.

• Easy access to end users is one of three critical success factors in rapid-development projects (McConnell).
Typical situation

I'll need to know your requirements before I start to design the software.

First of all, what are you trying to accomplish?

I'm trying to make you design my software.

I mean what are you trying to accomplish with the software?

I won't know what I can accomplish until you tell me what the software can do.

Try to get this concept through your thick skull: the software can do whatever I design it to do!

Can you design it to tell you my requirements?
How do we specify requirements?

- Prototype
- Use cases
- List of features
- Paper (UI) prototype

- System Requirements Specification Document
A good use case

- starts with a request from an actor to the system
- ends with the production of all answers to the request
- defines the interactions (between system and actors) related to the function
- from the actor's point of view, not the system's
- focuses on interaction, not internal system activities
- doesn't describe the GUI in detail
- has 3-9 steps in the main success scenario
- is easy to read
- summary fits on a page
A use case characterizes a way of using a system. It represents a dialog between a user and the system, from the user’s point of view.

Example:
Jane has a meeting at 10AM; when Jim tries to schedule another meeting for her at 10AM, he is notified about the conflict.
Use case terminology

**Actor**: someone who interacts with the system

**Primary actor**: person who initiates the action

**Goal**: desired outcome of the primary actor

**Level**: top or implementation

What are some possible actors?
Do use cases capture these?

Which of these requirements should be represented directly in a use case?

1. Order cost = order item costs × 1.06 (tax)
2. Promotions may not run longer than 6 months.
3. Customers only become Preferred after 1 year
4. A customer has one and only one sales contact
5. Response time is less than 2 seconds
6. Uptime requirement is 99.8%
7. Number of simultaneous users will be 200 max
Three ways to write down use cases

- Diagrams
  - unified modeling language (UML)

- Informal language

- Formal specification
Use case summary diagrams

The overall list of your system's use cases can be drawn as high-level diagrams, with:

– actors as stick-men, with their names (nouns)
– use cases as ellipses with their names (verbs)
– line associations, connecting an actor to a use case in which that actor participates
– use cases can be connected to other cases that they use / rely on

library patron

check out book
It can be useful to create a list or table of primary actors and their "goals"

<table>
<thead>
<tr>
<th>Actor</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Patron</td>
<td>Search for a book</td>
</tr>
<tr>
<td></td>
<td>Check out a book</td>
</tr>
<tr>
<td></td>
<td>Return a book</td>
</tr>
<tr>
<td>Librarian</td>
<td>Search for a book</td>
</tr>
<tr>
<td></td>
<td>Check availability</td>
</tr>
<tr>
<td></td>
<td>Request a book from another library</td>
</tr>
</tbody>
</table>
Use case summary diagram 2

Trading Manager

Actor

Trader

Set Limits

Update Accounts

Analyse Risk

«uses»

Price Deal

«uses»

Valuation

Capture Deal

«extends»

Limits Exceeded

«extends»

Salesperson

Accounting System

Investment System
Informal use case

Informal use case is written as a paragraph describing the scenario/interaction

• Example:
  – Patron Loses a Book
    The library patron reports to the librarian that she has lost a book. The librarian prints out the library record and asks patron to speak with the head librarian, who will arrange for the patron to pay a fee. The system will be updated to reflect lost book, and patron's record is updated as well. The head librarian may authorize purchase of a replacement tape.
Structured natural language

• I
  – I.A
    • I.A.ii
      – I.A.ii.3
        » I.A.ii.3.q

Although not ideal, it is almost always better than unstructured natural language
## Formal use case

<table>
<thead>
<tr>
<th>Goal</th>
<th>Patron wishes to reserve a book using the online catalog</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary actor</td>
<td>Patron</td>
</tr>
<tr>
<td>Scope</td>
<td>Library system</td>
</tr>
<tr>
<td>Level</td>
<td>User</td>
</tr>
<tr>
<td>Precondition</td>
<td>Patron is at the login screen</td>
</tr>
<tr>
<td>Success end condition</td>
<td>Book is reserved</td>
</tr>
<tr>
<td>Failure end condition</td>
<td>Book is not reserved</td>
</tr>
<tr>
<td>Trigger</td>
<td>Patron logs into system</td>
</tr>
</tbody>
</table>
| Main Success Scenario | 1. Patron enters account and password  
2. System verifies and logs patron in  
3. System presents catalog with search screen  
4. Patron enters book title  
5. System finds match and presents location choices to patron  
6. Patron selects location and reserves book  
7. System confirms reservation and re-presents catalog |
|-----------------------|---------------------------------------------------------------------------------------------------------------|
| Extensions (error scenarios) | 2a. Password is incorrect  
2a.1 System returns patron to login screen  
2a.2 Patron backs out or tries again  
5a. System cannot find book  
5a.1 … |
| Variations (alternative scenarios) | 4. Patron enters author or subject |
Steps to creating a use case

• Identify actors and their goals
• Write the success scenario
  – identify happy path
• List the failure extensions
  – almost every step can fail
• List the variations
  – forks in the scenario
Jacobson example: recycling

The course of events starts when the customer presses the “Start-Button” on the customer panel. The panel’s built-in sensors are thereby activated.

The customer can now return deposit items via the customer panel. The sensors inform the system that an object has been inserted, they also measure the deposit item and return the result to the system.

The system uses the measurement result to determine the type of deposit item: can, bottle or crate.

The day total for the received deposit item type is incremented as is the number of returned deposit items of the current type that this customer has returned...
Another example: buy a product

http://ontolog.cim3.net/cgi-bin/wiki.pl?UseCasesSimpleTextExample

1. Customer browses through catalog and selects items to buy
2. Customer goes to check out
3. Customer fills in shipping information
4. System presents full pricing information, including shipping
5. Customer fills in credit card information
6. System authorizes purchase
7. System confirms sale immediately
8. System sends confirming email to customer
   • Alternative: Authorization Failure
     – At step 6, system fails to authorize credit purchase
     – Allow customer to re-enter credit card information and re-try
   • Alternative: Regular Customer
     – 3a. System displays current shipping information, pricing information, and last four digits of credit card information
     – 3b. Customer may accept or override these defaults
     – Return to primary scenario at step 6
Pulling it all together

How much is enough?

You have to find a balance.
comprehensible vs. detailed
graphics vs. explicit wording and tables
short and timely vs. complete and late

Your balance may differ with each customer depending on your relationship and flexibility
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  – What’s bad?
Chernobyl
How do we avoid bad UI?

• Learn from past mistakes

• Build prototypes
Big questions

• What's the point of prototyping? Should I do it?
  – If so, when in the overall process or "lifecycle" should I?

• Should I make my prototype on paper or digitally?

• How do I know whether my UI is good or bad?
  – What are the ways in which a UI's "quality" can be quantified?
  – What are some examples of software you use that have especially good/bad UIs? What do you think makes them good/bad?
Usability and software design

• **usability**: the effectiveness of users achieving tasks
  – Human-Computer Interaction (HCI).
  – Usability and good UI design are closely related.
  – A bad UI can have serious results...
Achieving usability

• User testing and field studies
  – having users use the product and gathering data
• Evaluations and reviews by UI experts
• Prototyping
  – Paper prototyping
  – Code prototyping

• Good UI design focuses on the user
  not on the developer, not on the system environment
Prototyping

• **prototyping**: Creating a scaled-down or incomplete version of a system to demonstrate or test its aspects.

• Reasons to do prototyping:
  – aids UI design
  – provides basis for testing
  – team-building
  – allows interaction with user to ensure satisfaction
Some prototyping methods

1. **UI builders (Visual Studio, ...)**
   draw a GUI visually by dragging/dropping UI controls on screen

2. **implementation by hand**
   writing a "quick" version of your code

3. **paper prototyping**: a paper version of a UI
Why do paper prototypes?

• much faster to create than code
• can change faster than code
• more visual bandwidth (can see more at once)
• more conducive to working in teams
• can be done by non-technical people
• feels less permanent or final
Where does paper prototyping fit?

When in the software lifecycle is it most useful to do (paper) prototyping?

- Requirements are the **what** and design is the **how**. Which is paper prototyping?

- Prototyping
  - helps uncover requirements and upcoming design issues
  - during or after requirements but before design
  - shows us **what** is in the UI, but also shows us details of **how** the user can achieve goals in the UI
Paper prototyping usability session

- user gets tasks to perform on a paper prototype
- observed by people and/or recorded
- a developer can "play computer"
Schneiderman's 8 Golden Rules

1. Strive for consistency.
2. Give shortcuts to the user.
3. Offer informative feedback.
4. Make each interaction with the user yield a result.
5. Offer simple error handling.
6. Permit easy undo of actions.
7. Let the user be in control.
8. Reduce short-term memory load on the user.

(from Designing the User Interface, by Ben Schneiderman of UMD, noted HCI and UI design expert)
Ben Schneiderman

- Coming to give a talk here!
- Monday, Oct 1
- 12 noon
- CS 150

- Information Visualization for Medical Informatics
UI design examples

1. actors: goals:
   2. customer check out
   movie, find movie, return movie
   3. cashier / employee update records
      in database, chaperone customer,
      manage late fees
UI design, components

• When should we use:
  – A button?
  – A check box?
  – A radio button?
  – A text field?
  – A list?
  – A combo box?
  – A menu?
  – A dialog box?
  – Other..?
UI Hall of Shame

http://homepage.mac.com/bradster/iarchitect/shame.htm
Layout and color
Bad error messages

- **AK-Mail**: Do you really want to delete the selected folder? Please enter 'YES' to start the operation.
- **Eye Candy**: Are you sure you want to delete 'Ridges'?
- **Microsoft Access**: Wrong button! This button doesn't work.
  Solution: Try another.
- **Dialog**: CuteFTP is currently working. If you press Disconnect, the session will be interrupted. Do you want to disconnect?
  - Don't show this dialog again
- **Document Wizard Result**: Conversion complete! Press View Result to view resulting documentation.
UI design – buttons, menus

- Use **buttons** for single independent actions that are relevant to the current screen.
  - Try to use button text with verb phrases such as "Save" or "Cancel", not generic: "OK", "Yes", "No"
  - Use Mnemonics or Accelerators (Ctrl-S)

- Use **toolbars** for common actions.

- Use **menus** for infrequent actions that may be applicable to many or all screens.
  - *Users hate menus!* Try not to rely too much on menus. Provide another way to access the same functionality (toolbar, hotkey, etc.)
UI design – checkboxes, radio buttons

• Use **checkboxes** for independent on/off switches
• Use **radio buttons** for related choices, when only one choice can be activated at a time
UI design – lists, combo boxes

• use **text fields** (usually with a label) when the user may type in anything they want.

• use **lists** when there are many fixed choices (too many for radio buttons); **all** choices visible on screen at once.

• use **combo boxes** when there are many fixed choices; don't take up screen real estate by showing them all at once.

• use a **slider** or **spinner** for a numeric value.
An example UI

- Good UI dialog?
  Did the designer choose the right components?
  Assume there are 20 collections and 3 ways to search
UI design – multiple screens

• use a **tabbed pane** when there are many screens that the user may want to switch between at any moment

• use **dialog boxes** or **option panes** to present temporary screens or options
Creating a paper prototype

• gather materials
  – paper, pencils/pens
  – tape, scissors
  – highlighters, transparencies

• identify the screens in your UI
  – consider use cases, inputs and outputs to user

• think about how to get from one screen to next
  – this will help choose between tabs, dialogs, etc.
Application backgrounds

- draw the app background (parts that matter for the prototyping) on its own, then lay the various subscreens on top of it
Representing interactive widgets

- buttons / check boxes: tape
- tabs, dialog boxes: index cards
- text fields: removable tape
- combo boxes: put the choices on a separate piece of paper that pops up when they click
- selections: a highlighted piece of tape or transparency
- disabled widgets: make a gray version that can sit on top of the normal enabled version

- computer beeps: say "beep"
Example paper prototype screen
Prototyping exercise

• In your project groups, draw a rough prototype for a music player (e.g., WinAmp or iTunes).
  – Assume that the program lets you store, organize, and play songs and music videos.
  – Draw the main player UI and whatever widgets are required to do a search for a song or video.
  – After the prototypes are done, we'll try walking through each UI together.

• Things to think about:
  – How many clicks are needed? What controls to use?
  – Could your parents figure it out without guidance?