### Evaluation

#### CS 685, Spring 2020

Advanced Topics in Natural Language Processing http://brenocon.com/cs685 https://people.cs.umass.edu/~brenocon/cs685\_s20/

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### Announcements

#### • HW2

- Today
  - 1. Agreement rates
  - 2. Evaluation metrics
  - 3. Statistical testing

## Annotations quality

- Measurement theory from social sciences asks about
  - Validity: is it right?
    - Do the annotations correspond to the deeper concept you care about? ("Construct validity") For your application, analysis goal, etc.
  - **Reliability**: is it repeatable?



## Reliability

- The annotations you got are they repeatable? Interantatar Agreement Par
  - How much do two humans agree on labels?
    - Simple quantitative metric! Next slide.
  - Difficulty of task. Human training? Human motivation/effort?
- Goal: get the human performance "upper bound"
  - Does human agreement rate represent an upper bound for machine performance?

MP System (an Beat human perf Can not bear Inm. pert - Supervision with. - Hemons make avoitalees low-agy rate lobels - Highly objective task - Expert knowledge?  $\uparrow$   $\uparrow$   $\uparrow$ 

## Measuring agreement rates

- Assume two annotators both judge a set of items
- Agreement rate: proportion of time two annotators agree
  - i.e., accuracy of one annotator matching the other
- Chance-adjusted agreement

agreement -E[agreement]

1 - E[agreement]

agr= flag

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Cohen's kappa

Obs- ogo rate

- If some classes predominate, raw agreement rate may be misleading
- Many similar measures for this: Cohen's kappa, Krippendorff's alpha, chance (rounding) agr verte = Zk P(k) P(k) = Sc etc.

 $\Longrightarrow$  Schen K = O

7.952 +.052

## Annotation process

- To pilot a new task, requires an iterative process
  - Look at data to see what's possible
  - Conceptualize the task, try it yourself
  - Write annotation guidelines
  - Have annotators try to do it. Where do they disagree?
     What feedback do they have?
  - Revise guidelines and repeat
- If you don't do this, your labeled data will have lots of unclear, arbitrary, and implicit decisions inside of it

# Annotated data is at the heart of real-world NLP applications!!!!

## Hard Classification Metrics

 Many different metrics can be calculated from the confusion matrix



• Many different metrics can be calculated from the confusion matrix



## Trading off FPs vs. FNs

- All ML-based classifiers use a confidence threshold
  - Trades off between false positive vs. negatives
- In NLP, Precision and Recall are usually used ignore TNs (makes sense for a rare class)

 $P(y=1/x) > 0_{o}5$ 

=45 P(y=1/x) > 45

- Which matters more? Application-specific!
- Arbitrary, but common, answer: **F1 score**

thresh

Harmonic mean and set overlap interpretations

## Other evaluation metrics

- Probabilistic predictions: you can evaluate log-likelihood on the test set, too!
- Multiclass: do you care about rare classes as much as common classes?
  - Care about examples equally: "micro-averaged" prec/rec/f1 directly use overall TN/FP/FN counts
  - Care about classes equally: "macro-averaged" prec/rec/f1 unweighted mean of per-class metrics
- **Precision-Recall Curve**: each decision threshold defines a particular precision/recall tradeoff. Area Under PR Curve is one of several threshold-free metrics (ranking metrics)



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## Statistical variability in NLP

- How to trust experiment results, given many *sources of variability*?
- If you \_\_\_\_, would you get the same result?
  - If you sampled the text data again
    - randomness in data sampling
  - If you collected annotations again
    - randomness in human behavior
  - If you ran your algorithm again
    - randomness in computational model (neither NB or logreg have this...)

## Statistical Testing

- A way to formalize analysis of variability
- Vast majority of work only looks at resampling textual examples
- Two types of analyses
  - p-values for Null Hypothesis Testing

one method: binomial test

- confidence intervals
  - one method: bootstrapping

## Null hypothesis test

• Must define a <u>null hypothesis</u> you wish to ~disprove

pralue = red areas

- pvalue = Probability of a result as least as extreme, if the null hypothesis was active
- Example: paired testing of classifiers with exact binomial test (R: *binom.test*)



## The Bootstrap

- One of many tests very flexible and conceptually sound (but use others as appropriate!)
- Idea: We want to know how much different another sampled dataset could have been. Simulate this by drawing a new dataset, *with replacement*, from your current one!
  - The *distribution* of bootstrapped evaluation scores is of interest and provides e.g. a 95% confidence interval: its [2.5%ile, 97.5%ile]
  - You can use *any* evaluation method you want!
    - Weird things like F1 score, AUPRC, etc.
    - The difference in scores between two different classifiers on the same data

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Algorithm 7 Bootstrap sampling for classifier evaluation. The original test set is  $\{x^{(1:N)}, y^{(1:N)}\}$ , the metric is  $\delta(\cdot)$ , and the number of samples is M.

```
procedure BOOTSTRAP-SAMPLE(\boldsymbol{x}^{(1:N)}, \boldsymbol{y}^{(1:N)}, \delta(\cdot), M)

for t \in \{1, 2, ..., M\} do

for i \in \{1, 2, ..., N\} do

j \sim UniformInteger(1, N)

\tilde{\boldsymbol{x}}^{(i)} \leftarrow \boldsymbol{x}^{(j)}

\tilde{\boldsymbol{y}}^{(i)} \leftarrow \boldsymbol{y}^{(j)}

d^{(t)} \leftarrow \delta(\tilde{\boldsymbol{x}}^{(1:N)}, \tilde{\boldsymbol{y}}^{(1:N)})

return \{d^{(t)}\}_{t=1}^{M}
```