## CMPSCI 250:Introduction to Computation

Lecture \#|2: Divisibility and Primes
David Mix Barrington
I October 2013

## Divisibility and Primes

- Introduction to Number Theory
- An Application: Hashing With Open Addressing
- Do Incredibly Large Naturals Even Exist?
- Primes and Prime Factorization
- The Sieve of Eratosthenes
- Congruences and Congruence Classes


## Introduction to Number Theory

- We've defined the natural numbers to be the non-negative integers $\{0, I, 2,3, \ldots\}$. Number theory is the branch of mathematics that deals with the naturals.
- We'll define properties of the naturals using quantifiers, starting from basic predicates like $x=y, x \leq y, x+y=z$, and $x \cdot y=z$. We will give definitions of the naturals and these predicates and prove the properties from them.


## Introduction to Number Theory

- Because counting is a fundamental human activity, and the naturals are an abstraction of counting, number theory has a long history.
- We'll see results originally proved in ancient Greece and in medieval China. But there are easily stated questions in number theory to which no one knows the answer.
- Remember that naturals, and integers in general, are different from ints.


## Application: Hashing

- In CMPSCI 187 we studied hashing, where a large address space is mapped into a smaller space called a hash table.
- The mapping from address space to hash table cannot be one-to-one, and we have a problem if it fails to be one-to-one on the address values that we actually use.
- A collision is when two relevant addresses are mapped to the same hash address.


## Application: Hashing

- One way of computing a hash address is to divide the original address by the size $s$ of the hash table and let the remainder, in the range from 0 to $s-I$, be the hash address.
- One way to deal with collisions, called open addressing, has us look at new hash addresses if the first hash address $h$ is full -- we look at $h+k, h+2 k, h+3 k, \ldots$ until we find an empty space in the table.
- If $\mathrm{k}=\mathrm{I}$, we will find an open space if one exists. What about for other values of $k$ ?


## Incredibly Large Naturals

- Some questions of number theory involve ridiculously large naturals. For example, the Goldbach Conjecture says that every even natural greater than 2 is the sum of two prime numbers.
- It is known that if this fails, it fails on a very large number (greater than $10^{18}$ according to Wikipedia). One paper in theoretical computer science treats all input sizes up to exp*(20) (a tower of twenty two-to-the operations) as a special case.


## Incredibly Large Naturals

- If naturals exist in order to count sets, what about naturals that are too big to denote any set of material objects in the universe? Or numbers so big that no computer could ever name them?
- We say in mathematics that given any property of naturals, either a natural with that property exists or it doesn't. This is something of an article of faith.


## Provability in Number Theory

- Logicians have shown that given any proof system for number theory, one of two things must happen. (This is Godel's Theorem.)
- Either the system is able to prove false statements (it is unsound), or there are statements that are true, but not provable in the system (it is incomplete).
- There is some question about what it means for an unprovable statement to be true.


## Prime Numbers

- We'll begin now with the foundations of number theory. The first concept, of one natural dividing another, was in last Friday's lecture. We defined the division relation $D$ so that $D(x, y)$ means $\exists z: x \cdot z=y$.
- A prime number is a natural, greater than
$I$, that is divided only by itself and I. In symbols, we say $P(x) \leftrightarrow(x>1) \wedge \forall y: D(y, x)$ $\rightarrow(y=I \vee y=x)$.


## Composite Numbers

- Numbers greater than I that are not prime are called composite -- a composite $x$ can be written as $y \cdot z$ where both $y$ and $z$ are greater than $I$.
- By convention, we say that 0 and I are neither prime nor composite.
- A composite number can be factored, and its factors can also be factored if they are composite.


## Clicker Question \#|

- Which of the following statements is not true?
- (a) If n is a natural greater than $\mathrm{I}, \mathrm{n}^{2}$ is not prime.
- (b) If $n$ is an even natural greater than $2, n^{2}+I$ is not prime.
- (c) If n is a natural greater than $2, \mathrm{n}^{2}-\mathrm{I}$ is not prime.
- (d) It is not the case that all prime numbers are odd.


## Answer \#I

- Which of the following statements is not true?
- (a) If n is a natural greater than $I, \mathrm{n}^{2}$ is not prime.
- (b) If $n$ is an even natural greater than $2, n^{2}+1$ is not prime.
- (c) If $n$ is a natural greater than $2, n^{2}-I$ is not prime.
- (d) It is not the case that all prime numbers are odd.


## Prime Factorizations

- If we keep factoring the factors of our original composite number as long as we can, we reach a point where all our factors are prime.
- For example, $504=2 \cdot 252=2 \cdot 6 \cdot 42=2 \cdot 6 \cdot 2 \cdot 21$ $=2 \cdot 2 \cdot 3 \cdot 2 \cdot 7 \cdot 3$.
- Or I could have made other choices: $504=$ $126 \cdot 4=63 \cdot 2 \cdot 4=9 \cdot 7 \cdot 2 \cdot 4=3 \cdot 3 \cdot 7 \cdot 2 \cdot 4=$ $3 \cdot 3 \cdot 7 \cdot 2 \cdot 2 \cdot 2$. I have the same prime factors (and the same number of each) in a different order.


## Prime Factorizations

- We can be a bit more systematic about factoring by first taking out 2's until the number is odd, then taking out as many 3's as we can, then as many 5's, and so on.
- This can be coded as either an iterative or a recursive algorithm.
- Doing this by hand means lots of tests for divisibility, which can be aided by tricks that we'll learn in the next discussion.


## Clicker Question \#2

- Factor the number 300 completely. How many factors do you get, and how many different factors? (For example $20=2 \cdot 2 \cdot 5$ has three factors, and two different factors.)
- (a) three factors, all different
- (b) five factors, four different factors
- (c) six factors, three different factors
- (d) five factors, three different factors


## Answer \#2

- Factor the number 300 completely. How many factors do you get, and how many different factors? (For example $20=2 \cdot 2 \cdot 5$ has three factors, and two different factors.)
- (a) three factors, all different
- (b) five factors, four different factors
- (c) six factors, three different factors
- (d) five factors, three different factors
(2•2•3•5•5)


## Primality Testing

- If we are trying to factor $x$, and we fail to find any number between $I$ and $x$ that divides $x$, we have shown that $x$ is prime.
- This is the trial division method to test for primality. We can improve its efficiency by only testing trial divisors up to the square root of $x$. (Why is this all right?)
- Testing a 100 -digit number this way would be horrible even with a computer, as the square root of a 100 -digit number has about 50 digits.


## Primality Testing

- Is there a better way to test whether a large number is prime?
- In practice, we do this with a randomized algorithm. There is a property of numbers a < n that no a's have if n is prime, and most a's have if n is composite. We try many random a's, and either prove $n$ to be composite or build up confidence that n is prime.
- There's a practical algorithm that gets a certain answer, but it is slower than the randomized test.


## The Sieve of Eratosthenes

- The ancient Greeks developed a system to simultaneously test all the numbers in a given range for primality.
- In the picture, we have listed all the numbers from I though 100 .


Image from Ivars Peterson, The Mathematical Tourist

## The Sieve of Eratosthenes

- We identify 2 as prime and cross out all its multiples. We do the same for 3,5 and 7. The next prime, II, is bigger than the square root of 100 , so we don't need to check it.
- 25 of these 100 naturals are prime. They get rarer as we go on.
- Note that after 2 and 3 , every prime is one more or one less than a multiple of 6 .


Image from Ivars Peterson, The Mathematical Tourist

## Congruences and Classes

- We have one more major definition in number theory. Recall that the parity relation $P$, where $P(x, y)$ means that $x$ and $y$ are both odd or both even, is an equivalence relation.
- We can write this using the Java \% operation, in which $x \% y$ is the remainder when $y$ is divided by $x$. $P(x, y)$ is true if and only if $x \% 2$ $==y \% 2$. Equivalently, $P(x, y)$ is true if 2 divides $x-y$ (or else $y-x$, whichever is a natural).


## Congruences and Classes

- If $P(x, y)$ is true we also say that $x$ and $y$ are congruent modulo 2.
- In general $x$ and $y$ are congruent modulo k if $x \% k==y \% k$, or equivalently if $k$ divides $x-y$ or $y-x$. For example, 3 and 17 are congruent modulo 7 .
- For another example, two naturals are congruent modulo 10 if and only if they have the same last digit.


## Clicker Question \#3

- Which of the following statements is false?
- (a) If two naturals differ in their last three digits, they are not congruent modulo 1000.
- (b) Every prime number is congruent modulo 6 to either I or 5 .
- (c) Any two numbers in the set $\{7,77,777, \ldots\}$ are congruent modulo 7.
- (d) Any two numbers in the set $\{7,77,777, \ldots\}$ are congruent modulo 5 .


## Answer \#3

- Which of the following statements is false?
- (a) If two naturals differ in their last three digits, they are not congruent modulo 1000.
- (b) Every prime number is congruent modulo 6 to either I or 5.
- (c) Any two numbers in the set $\{7,77,777, \ldots\}$ are congruent modulo 7.
- (d) Any two numbers in the set $\{7,77,777, \ldots\}$ are congruent modulo 5 .


## Congruence Classes

- Congruence modulo k is an equivalence relation, and we refer to the equivalence classes of this relation as the congruence classes modulo $\mathbf{k}$.
- For example, the two congruence classes modulo 2 are the set of odd numbers and the set of even numbers.
- Periodic processes in the real world or in computing can be modeled with the system of modular arithmetic we will begin studying in our next lecture.

