The pragmatics of questions and answers, Part 2: Partition semantics and decision-theoretic
pragmatics

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## What kind of answer is that? (A cautionary tale)

Example (After Solan and Tiersma 2005:220)
$\mathcal{A}$ I lost my wallet. Do you know where it is?
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Observations

- $\mathcal{B}$ 's answer is superficially partial.
- But contextual factors might lead $\mathcal{A}$ to believe that $\mathcal{B}$ in fact over answered. (Enrichment: "No, but ...")


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What pragmatic facts has $\mathcal{B}$ leveraged into a devious answer?

## This lecture

(1) We'll explore the partition semantics for questions, using it to define some initial pragmatic principles.
(2) We'll develop a decision-theoretic perspective on the partition semantics and its pragmatics, with the goal of developing a more general treatment based in information theory.

## Question semantics

## Groenendijk and Stokhof (1982)

Interrogative denotations partition the information state into equivalence classes based on the extension of the question predicate.

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## Answering

- Fully congruent answers identify a single cell.
- Partial answers overlap with more than one cell.
- Over-answers identify a proper subset of one of the cells.


## Polar questions

[Did Sam laugh?] =
$\{\{v \in W \mid v \in \llbracket \operatorname{laugh}(\mathbf{s a m}) \rrbracket$ iff $w \in \llbracket \operatorname{laugh}(\mathbf{s a m}) \rrbracket\} \mid w \in W\}$

| $\llbracket$ laughed(sam) $\rrbracket$ | $W-\llbracket$ laughed(sam) $\rrbracket$ |
| :--- | :--- |

## Polar questions

[Did Sam laugh?] =

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\{\{v \in W \mid v \in \llbracket \operatorname{laugh}(\text { sam }) \rrbracket \text { iff } w \in \llbracket \operatorname{laugh}(\mathbf{s a m}) \rrbracket\} \mid w \in W\}
$$

$$
\begin{array}{l|l|l}
\llbracket l a u g h e d(s a m) \\
\hline
\end{array} \quad W-\llbracket \text { laughed(sam) }
$$

## Answers

## Polar questions

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## $\llbracket l a u g h e d(\mathbf{s a m}) \rrbracket \quad W-\llbracket$ laughed(sam) $\rrbracket$

Answers
Yes.

## Polar questions

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## 【laughed（sam）】 <br> W－【laughed（sam）】

Answers
No．

## Constituent questions

【Who laughed?] =

$$
\{\{v \in W \mid \forall d . \llbracket \text { laugh } \rrbracket(d)(v) \text { iff } \llbracket l a u g h \rrbracket(d)(w)\} \mid w \in W\}
$$



## Constituent questions

[Who laughed?] =

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Answers

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Answers

Bart and Lisa.

## Constituent questions

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Answers

Bart, Lisa, Maggie, and Burns.

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$$



Answers

No one.

## Ordering Ans values

We get a rough measure of the extent to which $p$ answers $Q$ by inspecting the cells in $Q$ with which $p$ has a nonempty intersection：

Definition（Answer values）

$$
\operatorname{Ans}(p, Q)=\{q \in Q \mid p \cap q \neq \emptyset\}
$$

## Example

Bart：Did Sam laugh？
Lisa：

【laughed（sam）】
W－【laughed（sam）】

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## Example

Bart：Did Sam laugh？
Lisa：Yes．

$$
\mid \text { Ans } \mid=1
$$

【laughed（sam）】
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## Example

Bart：Did Sam laugh？
Lisa：No．

$$
\mid \text { Ans } \mid=1
$$

【laughed（sam）】
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$$

## Example

Bart: Did Sam laugh?
Lisa: I heard some giggling. $\quad \mid$ Ans $\mid=2$


## Overly informative answers

Ans values are a bit too blunt:

$$
\text { if }|\operatorname{Ans}(p, Q)|=1 \text {, then }\left|\operatorname{Ans}\left(p^{\prime}, Q\right)\right|=1 \text { whenever } p^{\prime} \subseteq p
$$

## Example

Bart: Is Sam happy at his new job?
Lisa:


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## Example

Bart：Is Sam happy at his new job？
Lisa：Yes．

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\mid \text { Ans } \mid=1
$$

【happy（sam）】 W－【happy（sam）】

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$$

## Example

Bart: Is Sam happy at his new job?
Lisa: Yes, and he hasn't been to jail yet. $\mid$ Ans $\mid=1$


## A preference ordering

Definition (Relevance; G\&S, van Rooij)

$$
\begin{array}{lll}
p \succ_{Q} q \text { iff } & \operatorname{Ans}(p, Q) \subset \operatorname{Ans}(q, Q) \text { or } \\
& \operatorname{Ans}(p, Q)=\operatorname{Ans}(q, Q) \text { and } q \subset p
\end{array}
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\end{array}
$$

## Example

In the previous example,

$$
\llbracket \text { happy (sam) } \rrbracket \succ_{\llbracket \text { ?happy (sam) }) \llbracket} \llbracket \text { happy }(\text { sam }) \wedge \text { no-jail(sam) } \rrbracket
$$

While their Ans values are the same, the first is a superset of the second.

## Ordering questions

We can order questions as well, via the granularity of the cells.
Example

Where are you from? $\{$ $\approx$ Which planet are you from? $\approx$ Which country are you from?
$\approx$ Which city are you from?

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Example
Where are you from? $\left\{\begin{array}{l}\approx \text { Which planet are you from? } \\ \approx \text { Which country are you from? } \\ \approx \text { Which city are you from? } \\ \ldots\end{array}\right.$

Definition (Fine-grainedness; G\&S)

$$
Q \sqsubseteq Q^{\prime} \text { iff } \forall q \in Q \exists q^{\prime} \in Q^{\prime} q \subseteq q^{\prime}
$$

If $Q$ is more fine-grained than $Q^{\prime}$, then an exhaustive answer to $Q$ is more informative than an exhaustive answer to $Q^{\prime}$.

## Conversational implicatures



If $\llbracket p \rrbracket$ is not maximal with regard to the ordering $\succ_{\llbracket Q \rrbracket}$, then " p " will be laden with conversational implicatures.

The goal To get a grip on the nature and source of these incongruence implicatures.

## Congruence out of incongruence

## Zeevat (1994)

A proper partial answer is then one where the answerer indicates that she is not giving a full answer to the question that was asked, but a standard answer to a weaker question.

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(Surely someone has said the comparable thing for overly informative answers! I haven't found a source yet, though.

## Partial answers

## $\mathcal{A}$ <br> What city does Barbara live in?

| Moscow | Petersburg | New York | Boston |
| :---: | :---: | :---: | :---: |
| Kazan | Volgograd | Chicago | Austin |

## Partial answers

# $\mathcal{A} \mathcal{B}$ <br> What city does Barbara live in? $\longrightarrow$ Well, she lives in RUSSIA. 

| Moscow | Petersburg | New York | Boston |
| :---: | :---: | :---: | :---: |
| Kazan | Volgograd | Chicago | Austin |

## Partial answers



## Partial answers

$$
\mathcal{A} \quad \mathcal{B}
$$

What city does Barbara live in? $\longrightarrow$ Well, she lives in RUSSIA. in this case, recoverable from the intonation (Büring, 1999)


## Partial answers


( The speaker's motivations for this partial answer are variable. Some contexts might even enrich it to a complete answer. The pragmatic theory just accounts for the disparity between question and reply.

## Over-answering: A Gricean classic

Is $C$ happy at his new job?

## Over-answering: A Gricean classic

Is $C$ happy at his new job? $\longrightarrow$ Yes, and he hasn't been to prison. $\mathcal{A}$ $\mathcal{B}$

## Over-answering: A Gricean classic


just one of the many questions that $\mathcal{B}$ might be addressing

## Over-answering: A Gricean classic

$\rightarrow$ Is C happy at his new job and has he been to prison?

Is $C$ happy at his new job? $\longrightarrow$ Yes, and he hasn't been to prison. $\mathcal{A}$
just one of the many questions that $\mathcal{B}$ might be addressing

## Grice (1975)

At this point $\mathcal{A}$ might well inquire what $\mathcal{B}$ was implying, what he was suggesting, or even what he meant by saying that $C$ had not been to prison. The answer might be any one of such things as that $C$ is the sort of person likely to yield to the temptation provided by his occupation, that ...

## Over-answering: A Gricean classic



## Over-answering: A Gricean classic


just one of the many questions that $\mathcal{B}$ might be addressing
$\left.\begin{array}{l}\llbracket Y e s \rrbracket \\ \llbracket N o \rrbracket\end{array}\right\} \succ_{\llbracket / s ~ C ~ h a p p y ~ a t ~ h i s ~ n e w ~ j o b ? \rrbracket \llbracket Y e s, ~ a n d ~ h e ~ h a s n ' t ~ b e e n ~ t o ~ j a i l . \rrbracket ~}^{\text {! }}$

## Over-answering: Pragbot data

## Did you find anything? <br> $\mathcal{A}$

## Over-answering: Pragbot data

## Did you find anything? $\longrightarrow$ yep, $h$ at the top exit $\mathcal{A}$ <br> $\mathcal{B}$

## Over-answering: Pragbot data


$\binom{$ the extra information is a product of the }{ task: they need to retrieve specific cards }

## Over-answering: Required for felicity

Is Ali in room 443?
$\mathcal{A}$

## Over-answering: Required for felicity

Is Ali in room 443? $\longrightarrow$ No, she's in room 434 $\mathcal{A}$ $\mathcal{B}$

## Over-answering: Required for felicity


a nearly conventionalized case of over-answering, though contextual factors can bring out the polarquestion understanding

## Over-answering via enrichment

Okay, do we have fire coming up through the roof yet?
$\mathcal{A}$

## Over-answering via enrichment

Okay, do we have fire coming $\longrightarrow$ We have a lot of hot embers up through the roof yet?
$\mathcal{A}$ blowing through.
$\mathcal{B}$
( Strictly speaking, we enrich this to "No, but...", based on our assumptions about the speaker's cooperativity and epistemic state. A robotic "No" would be terrible in this context!

## Over-answering via enrichment



## Incomparables (perhaps)

The relation $\sqsubseteq$ is a partial one, and hence not all questions are comparable along this dimension. Speakers exploit this fact:

Do we have a quiz today?
$\mathcal{A}$

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The relation $\sqsubseteq$ is a partial one, and hence not all questions are comparable along this dimension. Speakers exploit this fact:

Do we have a quiz today? $\longrightarrow$ It's rainy outside.
$\mathcal{A}$
$\mathcal{B}$

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The relation $\sqsubseteq$ is a partial one, and hence not all questions are comparable along this dimension. Speakers exploit this fact:


Topic changing via an answer whose question is incomparable to the original one. However, if it is known that there is always a quiz when the weather is bad, then the two questions might be contextually comparable.

## Uncertainty

Example (After Solan and Tiersma 2005:220)
(Context: $\mathcal{B}$ has pocketed $\mathcal{A}$ 's wallet.)

```
A I lost my wallet. Do you know where it is?
B I saw it on the kitchen table earlier.
```

It's natural to enrich this to No, but. . ., but that inference depends upon implicit assumptions about $\mathcal{B}$ 's cooperativity.

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```

It's natural to enrich this to No, but. .., but that inference depends upon implicit assumptions about $\mathcal{B}$ 's cooperativity.

## General pragmatic principles and their limits

- Our general pragmatic inferences tell us only that $\mathcal{B}$ 's answer is non-maximal, and thus that some other question is in play.
- Our assumptions about the context take us to more specific enrichments.


## Desiderata

Earlier, I suggested that we keep two questions in mind:

- What counts as a felicitous answer?
- What shapes the questions themselves?


What shapes $Q$, and what determines $Q^{\prime}$ ?

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- What counts as a felicitous answer?
- What shapes the questions themselves?


What shapes $Q$, and what determines $Q^{\prime}$ ?
The final section of this talk introduces some concepts from decision theory, with the goal of answering all these questions.

## Decision theory

The study of how (rational) agents make decisions (often under uncertainty (Luce and Raiffa, 1957; Lewis, 1986; Hansson, 2005).

For the purposes of this talk, we require only the basic structure of decision problems. We'll see that, with a decision problem fixed, we gain an understanding of

- where question meanings come from; and
- how two discourse participants might disagree on what the question(s) should be.


## Decision problems

Definition (Decision problems)
A decision problem is a structure $D P=\left(W, S, P_{S}, A, U_{S}\right)$ :

- $W$ is a space of possible states of affairs;
- $S$ is an agent;
- $P_{S}$ is a (subjective) probability distribution for agent $S$;
- $A$ is a set of actions that $S$ can take; and
- $U_{S}$ is a utility function for $S$, mapping action-world pairs to real numbers.


## Example: Schlepp the umbrella?

Example (Should agent $S$ bring his umbrella with him?)
The chance of rain is $60 \%$. $S$ is no fan of rain and hates to get wet. It's not good, but not terrible, to carry the umbrella on a dry day. Best of all is sunshine with no umbrella to schlepp.


## Example: Schlepp the umbrella?

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|  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | $U_{S}$ | $w_{1}$ | $w_{3}$ | $w_{4}$ | $w_{5}$ |
| umbrella | 2 | 2 | 2 | -2 | -2 |
| no umbrella | -8 | -8 | -8 | 8 | 8 |

## Solution concept

$S$ is deciding under uncertainty. If he is rational, he will choose the action with the highest expected utility - a calculation that balances his utility values with probabilities.

## Expected utilities

Expected utilities take risk into account when measuring the usefulness of performing an action.

## Definition

For decision problem $D P=\left(W, S, P_{S}, A, U_{S}\right)$ the expected utility of an action $a \in A$

$$
E U_{D P}(a)=\sum_{w \in W} P(\{w\}) \cdot U(a, w)
$$

## Solving decision problems

## Definition (Utility value of a decision problem)

Let $D P=\left(W, S, P_{S}, A, U_{S}\right)$ be a decision problem.

$$
U V(D P)=\max _{a \in A} E U_{D P}(a)
$$

Definition (Solving a decision problem)
Let $D P=\left(W, S, P_{S}, A, U_{S}\right)$ be a decision problem. The solution to $D P$ is
choose a such that $E U_{D P}(a)=U V(D P)$

## Solving the umbrella problem



- UV(Schlepp $)=\max _{a \in\{\text { umbrella,no-umbrella }\}} \mathrm{EU}(a)$

$$
=0.4
$$

- The optimal action is umbrella.


## Utility value of new information

Incoming information might change the decision problem by changing the expected utilities.

## Definition (Conditional expected utility)

Let $D P=\left(W, S, P_{S}, A, U_{S}\right)$ be a decision problem.

$$
E U_{D P}(a \mid p)=\sum_{w \in W} P(\{w\} \mid p) \cdot U(a, w)
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$$

Example

- $E U($ no-umbrella $)=-1.6$
- EU(no-umbrella $\left.\mid\left\{w_{4}, w_{5}\right\}\right)=8.0$
(given no rain)
- $\mathrm{EU}($ umbrella) $=.4$
- EU(umbrella $\left.\mid\left\{w_{1}, w_{2}, w_{3}\right\}\right)=2.0$
(given no rain)


## Changes to the utility value

The utility value of new information is a measure of the extent to which it changes the utility value of the decision problem.

## Definition

$$
U \bigvee_{D P}(p)=\max _{a \in A} U \bigvee_{D P}(a \mid p)-U \bigvee(D P)
$$

## Example

For the umbrella example, the utility value jumps from .4 to 8.0 when we learn that it will be sunny. Thus:

$$
U V_{\text {Schlepp }}\left(\left\{w_{4}, w_{5}\right\}\right)=8.0
$$

## Action propositions

Definition (van Rooij)
$D P=\left(W, S, P_{S}, A, U_{S}\right)$ is a decision problem and $a \in A$.

$$
a^{*}=\left\{w \in W \mid U_{S}(a, w) \geqslant U_{S}\left(a^{\prime}, w\right) \text { for } a^{\prime} \in A\right\}
$$

Example (Action propositions for schlepping the umbrella)

|  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | $U_{S}$ | $w_{1}$ | $w_{2}$ | $w_{3}$ | $w_{4}$ |  |
| nain | $w_{5}$ |  |  |  |  |  |
| umbrella | 2 | 2 | 2 | -2 | -2 |  |
| no umbrella | -8 | -8 | -8 | 8 | 8 |  |

umbrella $^{*}=\left\{w_{1}, w_{2}, w_{3}\right\}$
no umbrella* $=\left\{w_{4}, w_{5}\right\}$

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Example (Action propositions for schlepping the umbrella)

| $U_{S}$ |  |  |  | $w_{1}$ | $w_{2}$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $n_{1}$ | $w_{3}$ | $w_{4}$ | $w_{5}$ |  |  |
| undrella | 2 | 2 | 2 | -2 | -2 |
| no umbrella | -8 | -8 | -8 | 8 | 8 |

umbrella $^{*}=\left\{w_{1}, w_{2}, w_{3}\right\}$
no umbrella* $=\left\{w_{4}, w_{5}\right\}$

We've induced a question meaning from the utility function.

## Optimal understandings

## Example (Pragbot data)

Context: Player 2 is looking for


```
Player 2: Did you find anything?
    [...]
Player 1: yep, h at the top exit
```

P1 found cards


## A decision-theoretic view of (in)congruence

Incongruous answers don't signal an alternative question, but rather an alternative decision problem, one that the answerer would like to address/solve.


## Summing up and looking ahead

A unified pragmatics
Basic relations between questions and between questions and their answers provides a unified perspective on partial answering, over-answering, and the gray area between them.


## Summing up and looking ahead



## Greater generality via decision theory

The decision-theoretic approach frees us from having to define everything in terms of questions. Decision problems are more general, and thus they can be used to understand other discourse moves.

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