Course: COMPSCI 521  Section #: 1  Class #: 34170  Instructor: Brun, Yuriy
Enrolled: 31  Forms returned: 22  Response rate: 71%

**COMPARISON GROUP:**
Undergraduate sections with 25 to 59 enrolled

<table>
<thead>
<tr>
<th>Label</th>
<th>Instructor</th>
<th>Dept: COMPSCI</th>
<th>College: CIC</th>
<th>Campus</th>
</tr>
</thead>
</table>
| 1     | The instructor was well prepared for class.  
(5=Almost always, 1=Almost never) | Mean: 5.0  | SD: 0.21 | Mean: 4.7  | SD: 0.51 |
| 2     | The instructor explained course material clearly.  
(5=Almost always, 1=Almost never) | Mean: 4.8  | SD: 0.42 | Mean: 4.3  | SD: 0.74 |
| 3     | The instructor cleared up points of confusion.  
(5=Almost always, 1=Almost never) | Mean: 4.9  | SD: 0.46 | Mean: 4.3  | SD: 0.75 |
| 4     | The instructor used class time well.  
(5=Almost always, 1=Almost never) | Mean: 4.8  | SD: 0.52 | Mean: 4.5  | SD: 0.69 |
| 5     | The instructor inspired interest in the subject matter of this course.  
(5=Almost always, 1=Almost never) | Mean: 4.6  | SD: 0.72 | Mean: 4.3  | SD: 0.69 |
| 6     | The instructor showed a personal interest in helping students learn.  
(5=Almost always, 1=Almost never) | Mean: 4.9  | SD: 0.29 | Mean: 4.5  | SD: 0.65 |
| 7     | I received useful feedback on my performance on tests, papers, etc.  
(5=Almost always, 1=Almost never) | Mean: 4.5  | SD: 0.84 | Mean: 4.1  | SD: 0.93 |
| 8     | The methods of evaluating my work were fair.  
(5=Almost always, 1=Almost never) | Mean: 4.5  | SD: 0.66 | Mean: 4.4  | SD: 0.77 |
| 9     | The instructor stimulated student participation.  
(5=Almost always, 1=Almost never) | Mean: 4.8  | SD: 0.49 | Mean: 4.3  | SD: 0.80 |
| 10    | Overall, how much do you feel you learned in this course?  
(5=Much more than most, 1=Much less than most) | Mean: 4.3  | SD: 0.86 | Mean: 3.8  | SD: 0.90 |
| 11    | Overall rating of this instructor's teaching.  
(5=Almost always effective, 1=Almost never effective) | Mean: 4.7  | SD: 0.54 | Mean: 4.2  | SD: 0.79 |
| 12    | Overall rating of this course.  
(5=One of the best, 1=One of the worst) | Mean: 4.4  | SD: 0.83 | Mean: 3.9  | SD: 0.87 |

**Reported only if data were available for 10 or more sections. Comparison means calculated using combined fall and spring data for AY2012-AY2014. A comparison group mean is the grand mean of a set of section means or standard deviations (SD) not the mean or SD of student responses pooled across sections. Undergraduate sections are the comparison group for 500-level courses. Dept=University courses from the same department within enrollment category; College=University courses from all other departments in the school/college within enrollment category; Campus=All University courses within enrollment category.**

For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 03/07/2016
**Reported only if data were available for 10 or more sections. Comparison means calculated using combined data for AY2011-AY2013. A comparison group mean is the grand mean of a set of section means (not the mean of student responses pooled across sections.) Undergraduate sections are the comparison group for 500-level courses. Dept=courses from the same department within enrollment category; College=courses from all other departments in the school/college within enrollment category; Campus=All UMass courses within enrollment category.**

For more information on comparison groups visit [www.umass.edu/oapa/srti](http://www.umass.edu/oapa/srti). Office of Academic Planning and Assessment, 03/05/2015

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### University of Massachusetts Amherst Student Response to Instruction (SRTI)

**Individual Section Report: Mean Comparisons (Within Class Size)**

**Semester:** FALL 2014  
**Instructor:** BRUN, YURIY  
**Course:** CMPSCI 521  
**Section #:** 01  
**Class #:** 73795  
**Forms returned:** 16  
**Total enrollment:** 22  
**Response rate:** 73%

**COMPARISON GROUP:**
- Undergraduate sections with fewer than 25 enrolled
  - Instructor Dept: CMPSCI  
  - # Sections: 30  
  - Resp. rate: 80%
  - College: CNS  
  - # Sections: 752  
  - Resp. rate: 86%
  - Campus  
  - # Sections: 4,169  
  - Resp. rate: 87%

<table>
<thead>
<tr>
<th>Item #</th>
<th>SRTI Item</th>
<th>Instructor Mean</th>
<th>St. Dev.</th>
<th>Dept: CMPSCI Mean</th>
<th>St. Dev.</th>
<th>College: CNS Mean</th>
<th>St. Dev.</th>
<th>Campus Mean</th>
<th>St. Dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The instructor was well prepared for class. (5=Almost always, 1=Almost never)</td>
<td>4.9, 0.25</td>
<td></td>
<td>4.7, 0.41</td>
<td></td>
<td>4.8, 0.30</td>
<td></td>
<td>4.7, 0.34</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>The instructor explained course material clearly. (5=Almost always, 1=Almost never)</td>
<td>4.9, 0.48</td>
<td></td>
<td>4.3, 0.49</td>
<td></td>
<td>4.5, 0.44</td>
<td></td>
<td>4.5, 0.46</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)</td>
<td>4.9, 0.48</td>
<td></td>
<td>4.3, 0.55</td>
<td></td>
<td>4.5, 0.44</td>
<td></td>
<td>4.5, 0.46</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The instructor used class time well. (5=Almost always, 1=Almost never)</td>
<td>4.8, 0.56</td>
<td></td>
<td>4.5, 0.54</td>
<td></td>
<td>4.6, 0.40</td>
<td></td>
<td>4.5, 0.44</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)</td>
<td>4.8, 0.66</td>
<td></td>
<td>4.3, 0.67</td>
<td></td>
<td>4.5, 0.48</td>
<td></td>
<td>4.5, 0.47</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)</td>
<td>4.8, 0.39</td>
<td></td>
<td>4.5, 0.52</td>
<td></td>
<td>4.7, 0.36</td>
<td></td>
<td>4.7, 0.37</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>I received useful feedback on my performance. (5=Almost always, 1=Almost never)</td>
<td>4.4, 0.79</td>
<td></td>
<td>4.1, 0.51</td>
<td></td>
<td>4.4, 0.51</td>
<td></td>
<td>4.4, 0.52</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)</td>
<td>4.8, 0.75</td>
<td></td>
<td>4.5, 0.56</td>
<td></td>
<td>4.6, 0.39</td>
<td></td>
<td>4.6, 0.40</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>The instructor stimulated student participation. (5=Almost always, 1=Almost never)</td>
<td>4.7, 0.58</td>
<td></td>
<td>4.3, 0.46</td>
<td></td>
<td>4.5, 0.51</td>
<td></td>
<td>4.5, 0.45</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)</td>
<td>4.4, 0.97</td>
<td></td>
<td>3.7, 0.65</td>
<td></td>
<td>4.1, 0.53</td>
<td></td>
<td>4.1, 0.54</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)</td>
<td>4.8, 0.53</td>
<td></td>
<td>4.2, 0.65</td>
<td></td>
<td>4.4, 0.49</td>
<td></td>
<td>4.4, 0.49</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Overall rating of this course. (5=One of the best, 1=One of the worst)</td>
<td>4.5, 0.62</td>
<td></td>
<td>3.9, 0.68</td>
<td></td>
<td>4.1, 0.60</td>
<td></td>
<td>4.2, 0.57</td>
<td></td>
</tr>
</tbody>
</table>
**Reported only for 10 or more sections. Comparison means are calculated using combined data for AY2010-AY2012. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.**

For more information on comparison groups visit [www.umass.edu/oapa/srti](http://www.umass.edu/oapa/srti). Office of Academic Planning and Assessment, 03/26/2014
### University of Massachusetts Amherst Student Response to Instruction (SRTI)

**Individual Section Report: Mean Comparisons (Within Class Size)**

**Semester:** FALL 2012  
**Instructor:** BRUN, YURIY  
**Course:** CMPSCI 521  
**Section #:** 01  
**Class #:** 61476  
**Forms returned:** 11  
**Total enrollment:** 21  
**Response rate:** 52%

**Comparison Group:** Undergraduate sections with fewer than 25 enrolled

| Item # | SRTI Item                                                                 | Instructor Mean | Instructor St. Dev | Dept: CMPSCI  
|--------|---------------------------------------------------------------------------|-----------------|-------------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1      | The instructor was well prepared for class.  
(5= Almost always, 1= Almost never) | 4.8             | 0.40              | 4.7               | 0.23               | 4.8                  | 0.28                  | 4.7                   | 0.32                  |
| 2      | The instructor explained course material clearly.  
(5= Almost always, 1= Almost never) | 4.6             | 0.50              | 4.4               | 0.40               | 4.5                  | 0.46                  | 4.5                   | 0.45                  |
| 3      | The instructor cleared up points of confusion.  
(5= Almost always, 1= Almost never) | 4.5             | 0.52              | 4.4               | 0.40               | 4.5                  | 0.45                  | 4.5                   | 0.44                  |
| 4      | The instructor used class time well.  
(5= Almost always, 1= Almost never) | 4.5             | 0.52              | 4.6               | 0.28               | 4.6                  | 0.38                  | 4.5                   | 0.42                  |
| 5      | The instructor inspired interest in the subject matter.  
(5= Almost always, 1= Almost never) | 4.4             | 0.81              | 4.4               | 0.45               | 4.5                  | 0.51                  | 4.5                   | 0.46                  |
| 6      | The instructor showed an interest in helping students learn.  
(5= Almost always, 1= Almost never) | 4.7             | 0.65              | 4.5               | 0.34               | 4.6                  | 0.39                  | 4.7                   | 0.37                  |
| 7      | I received useful feedback on my performance.  
(5= Almost always, 1= Almost never) | 4.4             | 0.81              | 4.2               | 0.47               | 4.3                  | 0.55                  | 4.4                   | 0.50                  |
| 8      | The methods of evaluating my work were fair.  
(5= Almost always, 1= Almost never) | 4.1             | 0.83              | 4.5               | 0.34               | 4.6                  | 0.44                  | 4.6                   | 0.40                  |
| 9      | The instructor stimulated student participation.  
(5= Almost always, 1= Almost never) | 4.4             | 0.81              | 4.2               | 0.49               | 4.4                  | 0.54                  | 4.5                   | 0.46                  |
| 10     | Overall, how much do you feel you learned in this course?  
(5=Much more than most, 1=Much less than most) | 3.6             | 0.81              | 3.9               | 0.47               | 4.1                  | 0.52                  | 4.1                   | 0.54                  |
| 11     | Overall rating of this instructor's teaching.  
(5= Almost always effective, 1= Almost never effective) | 4.5             | 0.69              | 4.3               | 0.43               | 4.4                  | 0.50                  | 4.4                   | 0.48                  |
| 12     | Overall rating of this course.  
(5= One of the best, 1= One of the worst) | 3.7             | 0.90              | 4.0               | 0.52               | 4.2                  | 0.59                  | 4.2                   | 0.56                  |

**Comparison Group:**

- **Dept:** CMPSCI  
  - # Sections: 49  
  - Resp. rate: 82%
- **College:** CNS  
  - # Sections: 732  
  - Resp. rate: 85%
- **Campus:**  
  - # Sections: 3,896  
  - Resp. rate: 86%

**Reported only for 10 or more sections.** Comparison means are calculated using combined data for AY2009-AY2011. Undergraduate sections are used as the comparison group for 500-level courses.  
- **Dept:** all courses from the same department;  
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- **Campus:** all UMass courses.  

For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 03/06/2013