CS 690: Human-Centric Machine Learning Prof. Scott Niekum



Cooperative IRL

Motivation: values

- human receives (assisting)
- the human's values to enable cooperation with them

• We don't want the robot to make itself a cup of coffee!

Hadfield-Menell D, Russell SJ, Abbeel P, Dragan A. Cooperative inverse reinforcement learning. Advances in neural information processing systems. 2016.

• There's a difference between having a robot optimize for the human's reward function from it's own point of view (imitation) vs. optimize the reward that the

• Or a different framing: taking on the human's values itself vs. understanding

Motivation: teaching behavior

- Humans aren't optimal and often purposely so!
 - Teaching using suboptimal trajectories
 - Gesturing, narrating, explaining branching logic of contingencies
- Teaching is often interactive and iterative
 - Learner might ask questions, try and make mistakes, etc.

Cooperative IRL: definition

- A two-player partial information game, in which the human (H) knows the reward function, while the robot (R) does not
- The robot's payoff is the human's reward, thus optimal solutions to this game maximize human reward
- Incentivizes active instructive behavior by the human and active learning by the robot, without directly encoding that objective

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Formulation

Definition 1. A cooperative inverse reinforcement learning (CIRL) game M is a two-player Markov game with identical payoffs between a human or principal, **H**, and a robot or agent, **R**. The game is described by a tuple, $M = \langle S, \{A^{\mathbf{H}}, A^{\mathbf{R}}\}, T(\cdot|\cdot, \cdot, \cdot), \{\Theta, R(\cdot, \cdot, \cdot; \cdot)\}, P_0(\cdot, \cdot), \gamma \rangle$, with the following definitions:

S a set of world states: s ∈ S.
A^H a set of actions for H: a^H ∈ A^H.
A^R a set of actions for R: a^R ∈ A^R.
T(·|·,·,·) a conditional distribution on the next world state, given previous state and action for both agents: T(s'|s, a^H, a^R).
Θ a set of possible static reward parameters, only observed by H: θ ∈ Θ.
R(·,·,·;·) a parameterized reward function that maps world states, joint actions, and reward parameters to real numbers. R : S × A^H × A^R × Θ → ℝ.
P₀(·,·) a distribution over the initial state, represented as tuples: P₀(s₀, θ)
γ a discount factor: γ ∈ [0, 1].

Complexity

- Naively as hard as a **Dec-POMDP** to solve for an optimal policy pair $(\pi^{\mathbf{H}}, \pi^{\mathbf{R}})$, if posed as a general cooperative game.
 - NEXP-complete -> Doubly exponential in worst case!
- Instead, if both policies are generated by a *centralized* coordinator that observes all common observations, then the problem can be reduced to a single-agent POMDP.
- POMDPs are still very hard! PSPACE-complete: exponential time worst case.

Apprenticeship as a special case of CIRL

- Fixed H that gives only expert demonstrations
- R gives single-round best response
- In general, not an optimal joint policy!
- Example: manufacturing paperclips and staples

$$\mathcal{A}^{\mathbf{H}} = \{(0,2), (1,1), (2,0)\}$$

reward to H is worth the improvement in R's estimate of θ .

$\mathcal{A}^{\mathbf{R}} = \{(0, 90), (50, 50), (90, 0)\}$

Theorem 3. There exist ACIRL games where the best-response for H to $\pi^{\mathbf{R}}$ violates the expert demonstrator assumption. In other words, if $\mathbf{br}(\pi)$ is the best response to π , then $\mathbf{br}(\mathbf{br}(\pi^{\mathbf{E}})) \neq \pi^{\mathbf{E}}$.

The supplementary material proves this theorem by computing the optimal equilibrium for our example. In that equilibrium, **H** selects (1,1) if $\theta \in [\frac{41}{92}, \frac{51}{92}]$. In contrast, $\pi^{\mathbf{E}}$ only chooses (1,1) if $\theta = 0.5$. The change arises because there are situations (e.g., $\theta = 0.49$) where the immediate loss of

Generating instructive demonstrations

- How to compute H's best response if R uses IRL as an estimator of theta?
- Can be reduced to a POMDP where the state is a tuple of the world state, reward parameters (since H knows them), and R's belief about theta
- With linear reward features, H tries to give demo such that if R matches features as closely
 as possible under its action space, true reward will be maximized:

$$\tau^{\mathbf{H}} \leftarrow \operatorname{argmax} \phi(\tau)$$

 $|^{ op} heta-\eta||\phi_ heta-\phi(au)||^2.$

Experiments



Figure 1: The difference between demonstration-by-expert and instructive demonstration in the mobile robot navigation problem from Section 4. Left: The ground truth reward function. Lighter grid cells indicates areas of higher reward. Middle: The demonstration trajectory generated by the expert policy, superimposed on the maximum a-posteriori reward function the robot infers. The robot successfully learns where the maximum reward is, but little else. Right: An instructive demonstration generated by the algorithm in Section 3.4 superimposed on the maximum a-posteriori reward and so the robot learns a better estimate of the reward.

Experiments





Pros/Cons of CIRL?



R	I
	s
w(a)	0
a	$\mid U_a$
s	0

Hadfield-Menell D, Dragan A, Abbeel P, Russell S. The off-switch game. In Workshops at the Thirty-First AAAI Conference on Artificial Intelligence. 2017.

In general, \mathbf{R} 's actions will fall into one of three categories: some prevent \mathbf{H} from switching \mathbf{R} off, by whatever means; some allow \mathbf{H} to switch \mathbf{R} off; and, for completeness, some lead to \mathbf{R} switching *itself* off. In the off-switch game, \mathbf{R} moves first and has three choices:

- 1. action a simply bypasses human oversight (disabling the off switch is one way to do this) and acts directly on the world, achieving utility $U = U_a$ for **H**.
- 2. action w(a) informs **H** that **R** would like to do a, and waits for **H**'s response.
- 3. action s switches **R** off; without loss of generality, we assign this outcome U = 0.

If **R** chooses w(a), then **H** can choose action s to switch **R** off, or $\neg s$ to allow **R** to go ahead (in which case **R** does a as promised). Figure 1 shows the basic structure of the game.





 σ

β

$$\mathbb{E}[U_a] = -\frac{1}{4}$$

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$$\mathbb{E}[u_a] = 0$$

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Figure 3: If **H** is an irrational actor, then **R** may prefer switching itself off or executing *a* immediately rather than handing over the choice to **H**. **R**'s belief $B^{\mathbf{R}}$ is a Gaussian with standard deviation σ and **H**'s policy is a Boltzmann distribution (Equation 5). β measures **H**'s suboptimality: $\beta = 0$ corresponds to a rational **H** and $\beta = \infty$ corresponds to a **H** that randomly switches **R** off (i.e., switching **R** off is independent of U_a). In all three plots Δ is lower in the top left, where **R** is certain (σ low) and **H** is very suboptimal (β high), and higher in the bottom right, where **R** is uncertain (σ high) and **H** is near-optimal (β low). The sign of $\mathbb{E}[U_a]$ controls **R**'s behavior if $\Delta \leq 0$. Left: If it is negative, then **R** switches itself off. Right: If it is positive, **R** executes action *a* directly. Middle: If it is 0, **R** is indifferent between w(a), *a*, and *s*.



