A Nutritional Label for Rankings

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ABSTRACT
Algorithmic decisions often result in scoring and ranking individuals to determine credit worthiness, qualifications for college admissions and employment, and compatibility as dating partners. While automatic and seemingly objective, ranking algorithms can discriminate against individuals and protected groups, and exhibit low diversity [9]. Furthermore, ranked results are often unstable — small changes in the input or in the ranking methodology may lead to drastic changes in the output, making the result uninformative and easy to manipulate. Similar concerns apply in cases where items other than individuals are ranked, including colleges, academic departments, or products.

In this demonstration we present Ranking Facts, a Web-based application that generates a “nutritional label” for rankings. Ranking Facts is made up of a collection of visual widgets that implement our latest research results on fairness, stability, and transparency for rankings, and that communicate details of the ranking methodology, or of the output, to the end user. We will showcase Ranking Facts on real datasets from different domains, including college rankings, criminal risk assessment, and financial services.

ACM Reference Format:

1 INTRODUCTION
Algorithmic decisions often result in scoring and ranking individuals — to determine credit worthiness, desirability for college admissions and employment, and compatibility as dating partners. While automatic and seemingly objective, rankers can discriminate

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SIGMOD’18, June 10–15, 2018, Houston, TX, USA
© 2018 Association for Computing Machinery.
ACM ISBN 978-1-4503-4703-7/18/06...$15.00
https://doi.org/10.1145/3183713.3193568
2 EXPLAINING RANKINGS

Figure 1 presents Ranking Facts for CS department rankings. The nutritional label consists of six widgets, each with an overview and a detailed view, which we now describe.

2.1 Recipe and Ingredients

These two widgets help to explain the ranking methodology. The Recipe widget succinctly describes the ranking algorithm. For example, for a linear scoring formula, each attribute would be listed together with its weight. The Ingredients widget lists attributes most material to the ranked outcome, in order of importance. For example, for a linear model, this list could present the attributes with the highest learned weights. Put another way, the explicit intentions of the designer of the scoring function about which attributes matter, and to what extent, are stated in the Recipe, while Ingredients may show additional attributes associated with high rank. Such associations can be derived with linear models or with other methods, such as rank-aware similarity in our prior work [9].

The detailed Recipe and Ingredients widgets list statistics of the attributes in the Recipe and in the Ingredients: minimum, maximum and median values at the top-10 and over-all.

2.2 Stability

The Stability widget explains whether the ranking methodology is robust on this particular dataset. An unstable ranking is one where slight changes to the data (e.g., due to uncertainty and noise), or to the methodology (e.g., by slightly adjusting the weights in a score-based ranker) could lead to a significant change in the output. This widget reports a stability score, as a single number that indicates the extent of the change required for the ranking to change.

As with the widgets above, there is a detailed Stability widget to complement the overview widget. An example is shown in Figure 2, where the stability of the ranking is quantified as the slope of the line that is fit to the score distribution, at the top-10 and over-all. A score distribution is unstable if scores of items in adjacent ranks are close to each other, and so a very small change in scores will lead
whether a result is fair is determined by the computed p-value. The work (working paper), we are developing a pairwise measure that (e.g., female gender or minority race) who receive a positive out-

2.3 Fairness

The Fairness widget quantifies whether the ranked output exhibits statistical parity (one interpretation of fairness) with respect to one or more sensitive attributes, such as gender or race of individuals [13]. We denote one or several values of the sensitive attribute as a protected feature. For example, for the sensitive attribute gender, the assignment gender=F is a protected feature.

A variety of fairness measures have been proposed in the literature [15], but none are directly applicable to rankings. One typical measure compares the proportion of members of a protected group (e.g., female gender or minority race) who receive a positive outcome to their proportion in the overall population. For example, if the dataset contains an equal number of men and women, then among the individuals invited for a job interview, one half should be women. A measure of this kind can be adapted to rankings by quantifying the proportion of members of a protected group in some selected set of size $k$ (treating the top-$k$ as a set).

In [13], we proposed a generative method to describe rankings that meet a particular fairness criterion (fairness probability $f$) and are drawn from a dataset with a given proportion of members of a binary protected group ($p$). This method was used in FA'I'R [14] to quantify fairness in every prefix of a top-$k$ list. In our follow-up work (working paper), we are developing a pairwise measure that directly models the probability that a member of a protected group is preferred to a member of the non-protected group.

Let us now return to the Fairness widget in Figure 1. We select a binary version of the department size attribute DeptSizeBin from the CS departments dataset as the sensitive attribute, and treat both values (“large” and “small”) as protected features. The summary view of the Fairness widget in our example presents the output of three fairness measures: FA'I'R [14], proportion [15], and our own pairwise measure. All these measures are statistical tests, and whether a result is fair is determined by the computed p-value. The detailed Fairness widget provides additional information about the tests and explains the process.

2.4 Diversity

Fairness is related to diversity: ensuring that different kinds of objects are represented in the output of an algorithmic process [2]. Diversity has been considered in search and recommender systems, but in a narrow context, and was rarely applied to profiles of individuals. We are currently working on defining diversity measures for ranked outputs, based on our work in [2, 9].

The Diversity widget shows diversity with respect to a set of demographic categories of individuals, or a set of categorical attributes of other kinds of items [2]. The widget displays the proportion of each category in the top-10 ranked list and over-all, and, like other widgets, is updated as the user selects different ranking methods or sets different weights. In our example in Figure 1, we quantify diversity with respect to department size and to the regional code of the university. By comparing the pie charts for top-10 and over-all, we observe that only large departments are present in the top-10.

3 DEMONSTRATION SCENARIOS

We will demonstrate the utility of Ranking Facts using three real-world data sets, considering several ranking functions for each.

1. CS departments: CS Rankings (CSR) (https://github.com/emerybergs/CSR Rankings), with additional attributes from the NRC assessment dataset (http://www.nap.edu/rdp/). This dataset has the following attributes: PubCount (CSR) computes the geometric mean of the adjusted number of publications in each area by institution, Faculty (CSR) is the number of faculty in the department, GRE (NRC) is the average GRE scores (2004-2006), and Region (NRC) is one of NE, MW, SA, SC, W regions in the US. We have been using this dataset in our examples throughout this paper.

2. Criminal risk assessment: a dataset collected and published by ProPublica as part of their investigation into racial bias in criminal risk assessment software called COMPAS (https://github.com/propublica/compas-analysis). The dataset contains demographics, recidivism scores produced by COMPAS, and criminal offense information for 6,889 individuals.

3. Credit and loans: the German Credit dataset from the UCI Machine Learning Repository (https://archive.ics.uci.edu/ml/datasets/), with demographic and financial information on 1000 individuals.

The demo user has the option to choose one of these datasets, or to upload one of their own (as a fully populated table in CSV format). Next, they can choose a ranking method from pre-populated options, or they can rank using scoring function of their own specification. If they make the latter choice, the system provides assistance. Figure 3 presents a portion of the scoring function design view. Here, the user can decide whether to work with raw data or to normalize and standardize the attributes (checkbox at the top-left of Figure 3). The system generates a preview of the data, and allows the user to plot the distribution of values of each attribute as a histogram (shown here for the attribute GRE).

The bottom-right portion of Figure 3 contains the attribute selection areas: at least one categorical attribute must be chosen as the sensitive attribute. Ranking Facts will evaluate fairness with respect to every value in the domain of this attribute, and is currently
limited to binary attributes. Finally, the user selects at least one numerical attribute for the scoring function, and assigns a weight to this attribute. Scoring attribute selection and weight assignment is based on a user’s a priori judgment regarding item quality, but can be informed by the range and distribution of values for a given attribute. When scoring attributes are selected, the user will preview the ranking, and will then either refine it, or go on to generate Ranking Facts such as that in Figure 1.

The demo presenter will inspect the resulting nutritional label together with the user, guiding the user in exploring selected widgets in detail. For example, we may notice that many attributes in the Recipe do not coincide with those that most impact the ranked outcome in the Ingredients, as is the case in Figure 1: attribute GRE is one of the scoring attributes, but it does not correlate with the ranked outcome. Inspecting the detailed Recipe widget, we observe that the range of values and the median for GRE are very similar in the top-10 and overall, supporting the finding that GRE does not play an important part in the ranking.

4 TAKE-AWAY MESSAGES

In this demonstration we presented Ranking Facts, a system for producing nutritional labels that explain rankings. To the best of our knowledge, our tools are the first to consider interpretability for ranked outputs. Ranking Facts is implemented in Python, and is modular and easy to extend. Our tool is available at http://demo.dataresponsibly.com/rankingfacts/.

The tool is based on the latest research by the authors and others, and reflects known limitations of the state of the art. We are actively working on extending Ranking Facts to support richer scoring function design functionality. For example, we plan to include methods that help the user mitigate lack of fairness and diversity by suggesting modified scoring functions.

REFERENCES