## Collocations

Lecture \#12
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## Words and their meaning

- Word disambiguation
- one word, multiple meanings
- Word clustering
- multiple words, "same" meaning
- Collocations - this lecture
- multiple words together, different meaning than than the sum of its parts
- Simple measures on text, yielding interesting, insights into language, meaning, culture.


## Today's Main Points

- What is collocation?
- Why do people care?
- Three ways of finding them automatically.


## Collocations

- An expression consisting of two or more words that correspond to some conventional way of saying things.
- Characterized by limited compositionality.
- compositional: meaning of expression can be predicted by meaning of its parts.
- "strong tea", "rich in calcium"
- "weapons of mass destruction"
- "kick the bucket", "hear it through the grapevine"


## Collocations important for...

- Terminology extraction
- Finding special phrases in technical domains
- Natural language generation
- To make natural output
- Computational lexicography
- To automatically identify phrases to be listed in a dictionary
- Parsing
- To give preference to parses with natural collocations
- Study of social phenomena
- Like the reinforcement of cultural stereotypes through language (Stubbs 1996)


## Contextual Theory of Meaning

- In contrast with "structural linguistics", which emphasizes abstractions, properties of sentences
- Contextual Theory of Meaning emphasizes the importance of context
- context of the social setting (not idealized speaker)
- context of discourse (not sentence in isolation)
- context of surrounding words Firth: "a word is characterized by the company it keeps"
- Example [Halliday]
- "strong tea", coffee, cigarettes
- "powerful drugs", heroin, cocaine
- Important for idiomatically correct English, but also social implications of language use


## Method \#1 <br> Frequency

| 80871 | of | the |
| :--- | :--- | :--- |
| 58841 | in | the |
| 26430 | to | the |
| 21842 | on | the |
| 21839 | for | the |
| 18568 | and | the |
| 16121 | that | the |
| 15630 | at | the |
| 15494 | to | be |
| 13899 | in | a |
| 13689 | of | a |
| 13361 | by | the |
| 13183 | with | the |
| 12622 | from | the |
| 11428 | New | York |
| 10007 | he | said |

## Method \#1 <br> Frequency with POS Filter AN, NN, AAN, ANN, NAN, NNN, NPN

| 11487 | New | York | A N |
| :--- | :--- | :--- | :--- |
| 7261 | United | States | A N |
| 5412 | Los | Angeles | A N |
| 3301 | last | year | N N |
| 3191 | Saudi | Arabia | N N |
| 2699 | last | week | A N |
| 2514 | vice | president | A N |
| 2378 | Persian | Gulf | A N |
| 2161 | San | Francisco | N N |
| 2106 | President | Bush | N N |
| 2001 | Middle | East | A N |
| 1942 | Saddam | Hussein | N N |
| 1867 | Soviet | Union | A N |
| 1850 | White | House | A N |
| 1633 | United | Nations | A N |
| 1328 | oil | prices | N N |
| 1210 | next | year | A N |
| 1074 | chief | executive | A N |
| 1073 | real | estate | A N |

## Method \#2 Mean and Variance

- Some collocations are not of adjacent words, but words in more flexible distance relationship
- she knocked on his door
- they knocked at the door
- 100 women knocked on Donaldson's door
- a man knocked on the metal front door
- Not a constant distance relationship
- But enough evidence that "knock" is better than "hit", "punch", etc.


## Method \#2 Mean and Variance

Sentence:
Stocks crash as rescue plan teeters.
Time-shifted bigrams:

| 1 | 2 | 3 |
| :--- | :--- | :--- |
| stocks crash | stocks as | stocks rescue |
| crash as | crash rescue | crash plan |
| as rescue | as plan | as teeters |

- To ask about relationship between "stocks" and "crash", gather many such pairs, and calculate the mean and variance of their offset.
mean $=\bar{o}=\frac{1}{n} \sum_{i=1}^{n} o_{i} \quad$ variance $=s=\frac{\sum_{i=1}^{n}\left(o_{i}-\bar{o}\right)^{2}}{n-1}$


## Method \#2 Mean and Variance



Position of "strong" versus "opposition" (mean=-1.15, deviation=0.67)

## Method \#2 Mean and Variance



Position of "strong" versus "support" (mean=-1.45, deviation=1.07)

## Method \#2 Mean and Variance



Position of "strong" versus "for" (mean=-1.12, deviation=2.15)

## Method \#2 <br> Mean and Variance

| $\underline{\text { dev }}$ | $\underline{\text { mean }}$ | $\underline{\text { count }}$ |  | $\underline{\text { Word1 }}$ | $\underline{\text { Word2 }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0.43 | 0.97 | 11657 |  | New | York |
| 0.48 | 1.83 | 24 |  | previous | games |
| 0.15 | 2.98 | 46 |  | minus | points |
| 0.49 | 3.87 | 131 |  | hundreds | dollars |
|  |  |  |  |  |  |
| 4.03 | 0.44 | 36 |  | editorial | Atlanta |
| 4.03 | 0.00 | 78 | ring | New |  |
| 3.96 | 0.19 | 119 |  | point | hundredth |
| 3.96 | 0.29 | 106 |  | subscribers | by |

## Method \#3 Likelihood Ratios

- Determine which of two probabilistic models is more appropriate for the data.
- H1 = hypothesis of model 1
$-\mathrm{H} 2=$ hypothesis of model 2

$$
\text { likelihood ratio }=\log \left(\frac{L\left(H_{1}\right)}{L\left(H_{2}\right)}\right)
$$

- Hypothesis 1: $p(w 2 \mid w 1)=p=p(w 2 \mid \sim w 1)$
- Hypothesis 2: $p(w 2 \mid w 2)=p 1 \neq p 2=p(w 2 \mid \sim w 1)$
- Data
- $N=$ total count of all words
- c1 = count of word 1
$-c 2=$ count of word 2
$-\mathrm{c} 12=$ count of bigram word1word2


## Method \#3 Likelihood Ratios

- Determine which of two probabilistic models is more appropriate for the data.

|  | H 1 | H 2 |
| :--- | :--- | :--- |
| $\mathrm{P}(\mathrm{w} 2 \mid \mathrm{w} 1)$ | $\mathrm{p}=\mathrm{c} 2 / \mathrm{N}$ | $\mathrm{p} 1=\mathrm{c} 12 / \mathrm{c} 1$ |
| $\mathrm{P}(\mathrm{w} 2 \mid \sim \mathrm{w} 1)$ | $\mathrm{p}=\mathrm{c} 2 / \mathrm{N}$ | $\mathrm{p} 2=(\mathrm{c} 2-\mathrm{c} 12) /(\mathrm{N}-\mathrm{c} 1)$ |
| c 12 out of c1 bigrams <br> are w1w2 | $\mathrm{b}(\mathrm{c} 12 ; \mathrm{c} 1, \mathrm{p})$ | $\mathrm{b}(\mathrm{c} 12 ; \mathrm{c} 1, \mathrm{p} 1)$ |
| $\mathrm{c} 2-\mathrm{c} 12$ out of $\mathrm{N}-\mathrm{c} 1$ <br> bigrams are $\sim \mathrm{w} 1 \mathrm{w} 2$ | $\mathrm{~b}(\mathrm{c} 2-\mathrm{c} 12 ; \mathrm{N}-\mathrm{c} 1, \mathrm{p})$ | $\mathrm{b}(\mathrm{c} 2-\mathrm{c} 12 ; \mathrm{N}-\mathrm{c} 1, \mathrm{p} 2)$ |

likelihood ratio $=\log \left(\frac{L\left(H_{1}\right)}{L\left(H_{2}\right)}\right)=\log \left(\frac{b\left(c_{12}, c_{1}, p\right) b\left(c_{2}-c_{12}, N-c_{1}, p\right)}{b\left(c_{12}, c_{1}, p_{1}\right) b\left(c_{2}-c_{12}, N-c_{1}, p_{2}\right)}\right.$

## Method \#3

## Likelihood Ratio example data

| $\underline{-2 \log \boldsymbol{\lambda}}$ | $\underline{\mathbf{c 1}}$ | $\underline{\mathbf{c 2}}$ | $\underline{\mathbf{c 1 2}}$ | $\underline{\mathbf{w 1}}$ | $\underline{\underline{\mathbf{w 2}}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1291 | 12593 | 932 | 150 | most | powerful |
| 99 | 379 | 932 | 10 | politically | powerful |
| 82 | 932 | 934 | 10 | powerful | computers |
| 80 | 932 | 3424 | 13 | powerful | force |
| 57 | 932 | 291 | 6 | powerful | symbol |
| 51 | 932 | 40 | 4 | powerful | lobbies |
| 51 | 171 | 932 | 5 | economically | powerful |
| 51 | 932 | 43 | 4 | powerful | magnet |
| 50 | 4458 | 932 | 10 | less | powerful |
| 50 | 6252 | 932 | 11 | very | powerful |
| 49 | 932 | 2064 | 8 | powerful | position |
| 48 | 932 | 591 | 6 | powerful | machines |
| 47 | 932 | 2339 | 8 | powerful | computer |
| 43 | 932 | 396 | 5 | powerful | magnets |

## Collocation studies helping lexicography

- Want to help dictionary-writers bring out differences between "strong" and "powerful"
- Understand meaning of a word by the company it keeps.
- Church and Hanks (1989) through statistical analysis concluded that it is a matter of intrinsic vs extrinsic quality
- "strong" support from a demographic group, means committed, but may not have capability.
- "powerful" supporter is one who actually has capability to change things.
- But also additional subtleties, helps us analyze cultural attitudes
- "strong tea" versus "powerful drugs"


## Method \#1

## "strong" versus "powerful""

| $\underline{\mathbf{w}}$ | $\mathbf{C ( s t r o n g , \mathbf { w } )}$ | $\underline{\mathbf{w}}$ | $\mathbf{C ( p o w e r f u l , \mathbf { w } )}$ |
| :--- | :---: | :--- | :---: |
| support | 50 | force | 13 |
| safely | 22 | computers | 10 |
| sales | 21 | position | 8 |
| opposition | 19 | men | 8 |
| showing | 18 | computer | 8 |
| sense | 18 | man | 7 |
| message | 15 | symbol | 6 |
| defense | 14 | military | 6 |
| gains | 13 | country | 6 |
| criticism | 13 | weapons | 5 |
| possibility | 11 | post | 5 |
| feelings | 11 | people | 5 |
| demand | 11 | forces | 5 |
| challenges | 11 | chip | 5 |
| challenge | 11 | nation | 5 |
| case | 10 | Germany | 5 |
| supporter | 10 | senators | 4 |
| signal | 9 | neighbor | 4 |

## Likelihood Ratios across different corpora from different times

- Model1 = model for NYTimes 1989
- Model2 = model for NYTimes 1990

| $\frac{\text { Ratio }}{0.024}$ | $\underline{\mathbf{w 1}}$ | $\underline{\text { w2 }}$ |
| :--- | :--- | :--- |
| 0.037 | Karim | Obeid |
| 0.037 | East | Berliners |
| 0.039 | Miss | Manners |
| 0.041 | 17 | earthquake |
| 0.048 | HUD | officials |
| 0.051 | East | Germans |
|  | Prague | Spring |

1989: Muslim cleric Sheik Abdul Krim Obeid abducted, disintegration of communist Eastern Europe, scandal in HUD, October 17 earthquake in San Francisco, Miss Manners no longer carried by NYTimes in 1990

