

CS250: Discrete Math for Computer Science

L1: Course Overview & Intro to Language of Math

What is this course about?

Rigorous introduction to discrete mathematics and language of math.

What is this course about?

Rigorous introduction to discrete mathematics and language of math.

Structures and concepts central to computer science:

- ▶ logic,
- ▶ number theory,
- ▶ induction and recursion,
- ▶ graph theory,
- ▶ finite automata.

What is this course about?

Rigorous introduction to discrete mathematics and language of math.

Structures and concepts central to computer science:

- ▶ logic,
- ▶ number theory,
- ▶ induction and recursion,
- ▶ graph theory,
- ▶ finite automata.

Main Goal: become fluent in the language of math.

- ▶ **precise specifications: learn how to say exactly what you mean**
- ▶ **proofs: learn how to be absolutely certain that what you say is correct**

Plan and Requirements for Course

- ▶ **Readings** from the text and on-line **Quizzes** about the readings to be completed at the latest by noon Mondays and Fridays, and 10 am on Wednesdays. (10% of grade)

Plan and Requirements for Course

- ▶ **Readings** from the text and on-line **Quizzes** about the readings to be completed at the latest by noon Mondays and Fridays, and 10 am on Wednesdays. (10% of grade)
- ▶ Class participation with the iClicker (10%)

Plan and Requirements for Course

- ▶ **Readings** from the text and on-line **Quizzes** about the readings to be completed at the latest by noon Mondays and Fridays, and 10 am on Wednesdays. (10% of grade)
- ▶ Class participation with the iClicker (10%)
- ▶ Group problem solving in discussion sections (10%)
- ▶ Weekly problem sets (20%)

Plan and Requirements for Course

- ▶ **Readings** from the text and on-line **Quizzes** about the readings to be completed at the latest by noon Mondays and Fridays, and 10 am on Wednesdays. (10% of grade)
- ▶ Class participation with the iClicker (10%)
- ▶ Group problem solving in discussion sections (10%)
- ▶ Weekly problem sets (20%)
- ▶ Two evening tests **Oct. 6** and **Nov. 10**, 7:00 p.m. to 9 p.m. (30%)

Plan and Requirements for Course

- ▶ **Readings** from the text and on-line **Quizzes** about the readings to be completed at the latest by noon Mondays and Fridays, and 10 am on Wednesdays. (10% of grade)
- ▶ Class participation with the iClicker (10%)
- ▶ Group problem solving in discussion sections (10%)
- ▶ Weekly problem sets (20%)
- ▶ Two evening tests **Oct. 6** and **Nov. 10**, 7:00 p.m. to 9 p.m. (30%)
- ▶ Final (20%)

Plan and Requirements for Course

- ▶ **Readings** from the text and on-line **Quizzes** about the readings to be completed at the latest by noon Mondays and Fridays, and 10 am on Wednesdays. (10% of grade)
- ▶ Class participation with the iClicker (10%)
- ▶ Group problem solving in discussion sections (10%)
- ▶ Weekly problem sets (20%)
- ▶ Two evening tests **Oct. 6** and **Nov. 10**, 7:00 p.m. to 9 p.m. (30%)
- ▶ Final (20%)
- ▶ **Extra Credit:** I will reward useful help to your fellow students, such as reporting typos or errors in the slides, handouts, or quizzes. I will also reward helpful questions or helpful answers on Piazza.

Academic Honesty

- ▶ You must follow the UMass Honesty Code.

Academic Honesty

- ▶ You must follow the UMass Honesty Code.
- ▶ Failure to do so will be punished, usually resulting in failing the course or worse.

Academic Honesty

- ▶ You must follow the UMass Honesty Code.
- ▶ Failure to do so will be punished, usually resulting in failing the course or worse.
- ▶ You are encouraged to discuss the course material with your fellow students.

Academic Honesty

- ▶ You must follow the UMass Honesty Code.
- ▶ Failure to do so will be punished, usually resulting in failing the course or worse.
- ▶ You are encouraged to discuss the course material with your fellow students.
- ▶ A blatant example of cheating would be giving or accepting answers to homeworks, quizzes, tests, etc.

Academic Honesty

- ▶ You must follow the UMass Honesty Code.
- ▶ Failure to do so will be punished, usually resulting in failing the course or worse.
- ▶ You are encouraged to discuss the course material with your fellow students.
- ▶ A blatant example of cheating would be giving or accepting answers to homeworks, quizzes, tests, etc.
- ▶ Any attempt to present someone else's answer as your own, or to tell someone else the answer to a quiz, homework, or clicker question is cheating.

Academic Honesty

- ▶ You must follow the UMass Honesty Code.
- ▶ Failure to do so will be punished, usually resulting in failing the course or worse.
- ▶ You are encouraged to discuss the course material with your fellow students.
- ▶ A blatant example of cheating would be giving or accepting answers to homeworks, quizzes, tests, etc.
- ▶ Any attempt to present someone else's answer as your own, or to tell someone else the answer to a quiz, homework, or clicker question is cheating.

Academic Honesty

- ▶ You must follow the UMass Honesty Code.
- ▶ Failure to do so will be punished, usually resulting in failing the course or worse.
- ▶ You are encouraged to discuss the course material with your fellow students.
- ▶ A blatant example of cheating would be giving or accepting answers to homeworks, quizzes, tests, etc.
- ▶ Any attempt to present someone else's answer as your own, or to tell someone else the answer to a quiz, homework, or clicker question is cheating.
- ▶ Cheating is **harmful**, **counter-productive** and **quite dangerous** to your academic career.

How to Succeed in CS250

- ▶ Your goal in CS250 is to become fluent in the language of mathematics so that you can reliably understand and answer the problems in the text.

How to Succeed in CS250

- ▶ Your goal in CS250 is to become fluent in the language of mathematics so that you can reliably understand and answer the problems in the text.
- ▶ Actively read the text, jotting down notes and questions.

How to Succeed in CS250

- ▶ Your goal in CS250 is to become fluent in the language of mathematics so that you can reliably understand and answer the problems in the text.
- ▶ Actively read the text, jotting down notes and questions.
- ▶ Try sample problems in the text – the more the better.

How to Succeed in CS250

- ▶ Your goal in CS250 is to become fluent in the language of mathematics so that you can reliably understand and answer the problems in the text.
- ▶ Actively read the text, jotting down notes and questions.
- ▶ Try sample problems in the text – the more the better.
- ▶ Post on Piazza any remaining questions you have on the reading or on sample problems you tried.

How to Succeed in CS250

- ▶ Your goal in CS250 is to become fluent in the language of mathematics so that you can reliably understand and answer the problems in the text.
- ▶ Actively read the text, jotting down notes and questions.
- ▶ Try sample problems in the text – the more the better.
- ▶ Post on Piazza any remaining questions you have on the reading or on sample problems you tried.
- ▶ Try to answer other students' posted questions.

How to Succeed in CS250

- ▶ Your goal in CS250 is to become fluent in the language of mathematics so that you can reliably understand and answer the problems in the text.
- ▶ Actively read the text, jotting down notes and questions.
- ▶ Try sample problems in the text – the more the better.
- ▶ Post on Piazza any remaining questions you have on the reading or on sample problems you tried.
- ▶ Try to answer other students' posted questions.
- ▶ Read the CICS Inclusiveness Statement, posted on the CS250 homepage. You are not competing with your fellow student. You are all trying to learn to understand and use the language of math. I would be **delighted** if everyone in this class passes with a C or better.

1. A **variable**, x , represents some value that may or may not be already specified.

Epp §1.1 Variables

1. A **variable**, x , represents some value that may or may not be already specified.
2. Is there a **number** with the following property: doubling **it** and adding 3 gives the same result as squaring **it**?

Epp §1.1 Variables

1. A **variable**, x , represents some value that may or may not be already specified.
2. Is there a **number** with the following property: doubling **it** and adding 3 gives the same result as squaring **it**?
3. Calling the number, x , is there a number, x , such that $2x + 3 = x^2$?

Epp §1.1 Variables

1. A **variable**, x , represents some value that may or may not be already specified.
2. Is there a **number** with the following property: doubling **it** and adding 3 gives the same result as squaring **it**?
3. Calling the number, x , is there a number, x , such that $2x + 3 = x^2$?
4. Existential statement: “There exists a number x such that $x^2 - 2x - 3 = 0$ ”.

Epp §1.1 Variables

1. A **variable**, x , represents some value that may or may not be already specified.
2. Is there a **number** with the following property: doubling **it** and adding 3 gives the same result as squaring **it**?
3. Calling the number, x , is there a number, x , such that $2x + 3 = x^2$?
4. Existential statement: “There exists a number x such that $x^2 - 2x - 3 = 0$ ”.

iClicker: Is Existential statement 4 true (A) or false (B)?

Epp §1.1 Variables

1. A **variable**, x , represents some value that may or may not be already specified.
2. Is there a **number** with the following property: doubling **it** and adding 3 gives the same result as squaring **it**?
3. Calling the number, x , is there a number, x , such that $2x + 3 = x^2$?
4. Existential statement: “There exists a number x such that $x^2 - 2x - 3 = 0$ ”.

iClicker: Is Existential statement 4 true (A) or false (B)?

► $x^2 - 2x - 3 = (x - 3)(x + 1)$

1. A **variable**, x , represents some value that may or may not be already specified.
2. Is there a **number** with the following property: doubling **it** and adding 3 gives the same result as squaring **it**?
3. Calling the number, x , is there a number, x , such that $2x + 3 = x^2$?
4. Existential statement: “There exists a number x such that $x^2 - 2x - 3 = 0$ ”.

iClicker: Is Existential statement 4 true (A) or false (B)?

- ▶ $x^2 - 2x - 3 = (x - 3)(x + 1)$
- ▶ Existential statement 4 is true, with **witnesses**, $x = 3, -1$

Epp §1.1 Variables

1. A **variable**, x , represents some value that may or may not be already specified.
2. Is there a **number** with the following property: doubling **it** and adding 3 gives the same result as squaring **it**?
3. Calling the number, x , is there a number, x , such that $2x + 3 = x^2$?
4. Existential statement: “There exists a number x such that $x^2 - 2x - 3 = 0$ ”.

iClicker: Is Existential statement 4 true (A) or false (B)?

- ▶ $x^2 - 2x - 3 = (x - 3)(x + 1)$
- ▶ Existential statement 4 is true, with **witnesses**, $x = 3, -1$
- ▶ **Check:** $3^2 - 2 \cdot 3 - 3 = 9 - 6 - 3 = 0$

Epp §1.1 Variables

1. A **variable**, x , represents some value that may or may not be already specified.
2. Is there a **number** with the following property: doubling **it** and adding 3 gives the same result as squaring **it**?
3. Calling the number, x , is there a number, x , such that $2x + 3 = x^2$?
4. Existential statement: “There exists a number x such that $x^2 - 2x - 3 = 0$ ”.

iClicker: Is Existential statement 4 true (A) or false (B)?

- ▶ $x^2 - 2x - 3 = (x - 3)(x + 1)$
- ▶ Existential statement 4 is true, with **witnesses**, $x = 3, -1$
- ▶ **Check:** $3^2 - 2 \cdot 3 - 3 = 9 - 6 - 3 = 0$
- ▶ **Check:** $(-1)^2 - 2 \cdot (-1) - 3 = 1 + 2 - 3 = 0$

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.
2. There exists a number x such that $x^2 - 2x - 3 = 0$.

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.
2. There exists a number x such that $x^2 - 2x - 3 = 0$.
3. One way to show that an existential statement is true, is by exhibiting a witness, e.g. the above existential statement is true because 3 is a witness: $3^2 - 2 \cdot 3 - 3 = 0$.

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.
2. There exists a number x such that $x^2 - 2x - 3 = 0$.
3. One way to show that an existential statement is true, is by exhibiting a witness, e.g. the above existential statement is true because 3 is a witness: $3^2 - 2 \cdot 3 - 3 = 0$.
4. There exists a number y such that $y + y = y^2$.

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.
2. There exists a number x such that $x^2 - 2x - 3 = 0$.
3. One way to show that an existential statement is true, is by exhibiting a witness, e.g. the above existential statement is true because 3 is a witness: $3^2 - 2 \cdot 3 - 3 = 0$.
4. There exists a number y such that $y + y = y^2$.
5. Statement 4 is a true existential statement with witness $y = 2$.

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.
2. There exists a number x such that $x^2 - 2x - 3 = 0$.
3. One way to show that an existential statement is true, is by exhibiting a witness, e.g. the above existential statement is true because 3 is a witness: $3^2 - 2 \cdot 3 - 3 = 0$.
4. There exists a number y such that $y + y = y^2$.
5. Statement 4 is a true existential statement with witness $y = 2$.
6. There exists a complex number z such that $z^2 = -1$.

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.
2. There exists a number x such that $x^2 - 2x - 3 = 0$.
3. One way to show that an existential statement is true, is by exhibiting a witness, e.g. the above existential statement is true because 3 is a witness: $3^2 - 2 \cdot 3 - 3 = 0$.
4. There exists a number y such that $y + y = y^2$.
5. Statement 4 is a true existential statement with witness $y = 2$.
6. There exists a complex number z such that $z^2 = -1$.
7. There exists a real number z such that $z^2 = -1$.

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.
2. There exists a number x such that $x^2 - 2x - 3 = 0$.
3. One way to show that an existential statement is true, is by exhibiting a witness, e.g. the above existential statement is true because 3 is a witness: $3^2 - 2 \cdot 3 - 3 = 0$.
4. There exists a number y such that $y + y = y^2$.
5. Statement 4 is a true existential statement with witness $y = 2$.
6. There exists a complex number z such that $z^2 = -1$.
7. There exists a real number z such that $z^2 = -1$.

iClicker: Is Statement 7 a true existential statement (A), a false existential statement (B), or not an existential statement (C)?

Existential Statements

1. An **existential** statement says that there is at least one thing with a certain property.
2. There exists a number x such that $x^2 - 2x - 3 = 0$.
3. One way to show that an existential statement is true, is by exhibiting a witness, e.g. the above existential statement is true because 3 is a witness: $3^2 - 2 \cdot 3 - 3 = 0$.
4. There exists a number y such that $y + y = y^2$.
5. Statement 4 is a true existential statement with witness $y = 2$.
6. There exists a complex number z such that $z^2 = -1$.
7. There exists a real number z such that $z^2 = -1$.

iClicker: Is Statement 7 a true existential statement (A), a false existential statement (B), or not an existential statement (C)?

- ▶ Statements 6 and 7 are both existential. Statement 6 is true and 7 is false. (In §1.2 we will talk about sets.)

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.
2. All real numbers are unchanged when multiplied by 1.

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.
2. All real numbers are unchanged when multiplied by 1.
3. For all real numbers x , $x \cdot 1 = x$.

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.
2. All real numbers are unchanged when multiplied by 1.
3. For all real numbers x , $x \cdot 1 = x$.
4. Multiplication of real numbers is commutative.

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.
2. All real numbers are unchanged when multiplied by 1.
3. For all real numbers x , $x \cdot 1 = x$.
4. Multiplication of real numbers is commutative.
5. For all real numbers x, y , $x \cdot y = y \cdot x$.

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.
2. All real numbers are unchanged when multiplied by 1.
3. For all real numbers x , $x \cdot 1 = x$.
4. Multiplication of real numbers is commutative.
5. For all real numbers x, y , $x \cdot y = y \cdot x$.
6. Every prime number is odd.

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.
2. All real numbers are unchanged when multiplied by 1.
3. For all real numbers x , $x \cdot 1 = x$.
4. Multiplication of real numbers is commutative.
5. For all real numbers x, y , $x \cdot y = y \cdot x$.
6. Every prime number is odd.

iClicker: Is Statement 6 a true universal statement (A), a false universal statement (B), or not a universal statement (C)?

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.
2. All real numbers are unchanged when multiplied by 1.
3. For all real numbers x , $x \cdot 1 = x$.
4. Multiplication of real numbers is commutative.
5. For all real numbers x, y , $x \cdot y = y \cdot x$.
6. Every prime number is odd.

iClicker: Is Statement 6 a true universal statement (A), a false universal statement (B), or not a universal statement (C)?

- ▶ One way to show that a universal statement is false is to find a **counterexample**.

Universal Statements

1. A **universal** statement says that every element in a given set satisfies some property.
2. All real numbers are unchanged when multiplied by 1.
3. For all real numbers x , $x \cdot 1 = x$.
4. Multiplication of real numbers is commutative.
5. For all real numbers x, y , $x \cdot y = y \cdot x$.
6. Every prime number is odd.

iClicker: Is Statement 6 a true universal statement (A), a false universal statement (B), or not a universal statement (C)?

- ▶ One way to show that a universal statement is false is to find a **counterexample**.
- ▶ 2 is a counter-example to universal statement 6.

Conditional Statements: if A then B

A **conditional** statement, $A \rightarrow B$ (A implies B), says if the **hypothesis**, A , is true, then so must be the **conclusion** B .

- ▶ $A \rightarrow B$ is a contract: I promise if you fulfill A , then I will fulfill B . If you do not fulfill A , then I am under no obligation.

	A	B	not A	A and B	A or B	A implies B	not A or B
W	A	B	$\sim A$	$A \wedge B$	$A \vee B$	$A \rightarrow B$	$\sim A \vee B$
W_3	1	1	0	1	1	1	1
W_2	1	0	0	0	1	0	0
W_1	0	1	1	0	1	1	1
W_0	0	0	1	0	0	1	1

Conditional Statements: if A then B

A **conditional** statement, $A \rightarrow B$ (A implies B), says if the **hypothesis**, A , is true, then so must be the **conclusion** B .

- ▶ $A \rightarrow B$ is a contract: I promise if you fulfill A , then I will fulfill B . If you do not fulfill A , then I am under no obligation.
- ▶ If the president asks me to serve in her cabinet (A), then I will do so (B). (If she doesn't ask me, I don't have to.)

	A	B	not A	A and B	A or B	A implies B	not A or B
W	A	B	$\sim A$	$A \wedge B$	$A \vee B$	$A \rightarrow B$	$\sim A \vee B$
W_3	1	1	0	1	1	1	1
W_2	1	0	0	0	1	0	0
W_1	0	1	1	0	1	1	1
W_0	0	0	1	0	0	1	1

Conditional Statements: if A then B

A **conditional** statement, $A \rightarrow B$ (A implies B), says if the **hypothesis**, A , is true, then so must be the **conclusion** B .

- ▶ $A \rightarrow B$ is a contract: I promise if you fulfill A , then I will fulfill B . If you do not fulfill A , then I am under no obligation.
- ▶ If the president asks me to serve in her cabinet (A), then I will do so (B). (If she doesn't ask me, I don't have to.)
- ▶ $A \rightarrow B \equiv \sim A \vee B$, only fails when A is true and B is false.

	A	B	not A	A and B	A or B	A implies B	not A or B
W	A	B	$\sim A$	$A \wedge B$	$A \vee B$	$A \rightarrow B$	$\sim A \vee B$
W_3	1	1	0	1	1	1	1
W_2	1	0	0	0	1	0	0
W_1	0	1	1	0	1	1	1
W_0	0	0	1	0	0	1	1

Universal Conditional Statements $\forall x(A(x) \rightarrow B(x))$

1. Most universal statements contain a conditional part.

Universal Conditional Statements $\forall x(A(x) \rightarrow B(x))$

1. Most universal statements contain a conditional part.
2. For all real numbers, x , if $x > 1$, then $x^2 > x$.

Universal Conditional Statements $\forall x(A(x) \rightarrow B(x))$

1. Most universal statements contain a conditional part.
2. For all real numbers, x , if $x > 1$, then $x^2 > x$.
3. For all real numbers, x , that are greater than 1, $x^2 > x$.

Universal Conditional Statements $\forall x(A(x) \rightarrow B(x))$

1. Most universal statements contain a conditional part.
2. For all real numbers, x , if $x > 1$, then $x^2 > x$.
3. For all real numbers, x , that are greater than 1, $x^2 > x$.
4. All real numbers greater than 1 are smaller than their square.

Universal Conditional Statements $\forall x(A(x) \rightarrow B(x))$

1. Most universal statements contain a conditional part.
2. For all real numbers, x , if $x > 1$, then $x^2 > x$.
3. For all real numbers, x , that are greater than 1, $x^2 > x$.
4. All real numbers greater than 1 are smaller than their square.
5. For all animals, a , if a is a dog, then a is a mammal.

Universal Conditional Statements $\forall x(A(x) \rightarrow B(x))$

1. Most universal statements contain a conditional part.
2. For all real numbers, x , if $x > 1$, then $x^2 > x$.
3. For all real numbers, x , that are greater than 1, $x^2 > x$.
4. All real numbers greater than 1 are smaller than their square.
5. For all animals, a , if a is a dog, then a is a mammal.
6. For all dogs, a , a is a mammal.

Universal Conditional Statements $\forall x(A(x) \rightarrow B(x))$

1. Most universal statements contain a conditional part.
2. For all real numbers, x , if $x > 1$, then $x^2 > x$.
3. For all real numbers, x , that are greater than 1, $x^2 > x$.
4. All real numbers greater than 1 are smaller than their square.
5. For all animals, a , if a is a dog, then a is a mammal.
6. For all dogs, a , a is a mammal.
7. All dogs are mammals.

Existential Universal Statements $\exists x \forall y P(x, y)$

1. There exists something satisfying a universal statement.

Existential Universal Statements $\exists x \forall y P(x, y)$

1. There exists something satisfying a universal statement.
2. There exists a real number that is an identity element for multiplication.

Existential Universal Statements $\exists x \forall y P(x, y)$

1. There exists something satisfying a universal statement.
2. There exists a real number that is an identity element for multiplication.
3. There exists $x \in \mathbf{R}$ such that for all $y \in \mathbf{R}$, $x \cdot y = y$.

Universal Existential Statements $\forall x \exists y P(x, y)$

1. Everything has something.

Universal Existential Statements $\forall x \exists y P(x, y)$

1. Everything has something.
2. Every real number has an additive inverse.

Universal Existential Statements $\forall x \exists y P(x, y)$

1. Everything has something.
2. Every real number has an additive inverse.
3. For all $x \in \mathbf{R}$, there exists $y \in \mathbf{R}$ such that $x + y = 0$

Universal Existential Statements $\forall x \exists y P(x, y)$

1. Everything has something.
2. Every real number has an additive inverse.
3. For all $x \in \mathbf{R}$, there exists $y \in \mathbf{R}$ such that $x + y = 0$
4. Every real number except 0 has a multiplicative inverse.

Universal Existential Statements $\forall x \exists y P(x, y)$

1. Everything has something.
2. Every real number has an additive inverse.
3. For all $x \in \mathbf{R}$, there exists $y \in \mathbf{R}$ such that $x + y = 0$
4. Every real number except 0 has a multiplicative inverse.
5. For all non-zero real numbers x , there exists $y \in \mathbf{R}$ such that $x \cdot y = 1$.

Universal Existential Statements $\forall x \exists y P(x, y)$

1. Everything has something.
2. Every real number has an additive inverse.
3. For all $x \in \mathbf{R}$, there exists $y \in \mathbf{R}$ such that $x + y = 0$
4. Every real number except 0 has a multiplicative inverse.
5. For all non-zero real numbers x , there exists $y \in \mathbf{R}$ such that $x \cdot y = 1$.
6. For all $x \in \mathbf{R}$, if $x \neq 1$ then, there exists $y \in \mathbf{R}$ such that $x \cdot y = 1$.

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.
- ▶ There is a pair of real numbers whose sum is less than its difference.

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.
- ▶ There is a pair of real numbers whose sum is less than its difference.
- ▶ **true** existential statement, witness: $(4, -2)$

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.
- ▶ There is a pair of real numbers whose sum is less than its difference.
- ▶ **true** existential statement, witness: $(4, -2)$
- ▶ There exists a real number x such that $x^2 < x$.

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.
- ▶ There is a pair of real numbers whose sum is less than its difference.
- ▶ **true** existential statement, witness: $(4, -2)$
- ▶ There exists a real number x such that $x^2 < x$.
- ▶ There is a real number whose square is less than itself.

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.
- ▶ There is a pair of real numbers whose sum is less than its difference.
- ▶ **true** existential statement, witness: $(4, -2)$
- ▶ There exists a real number x such that $x^2 < x$.
- ▶ There is a real number whose square is less than itself.
- ▶ **true** existential statement, witness: 0.5

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.
- ▶ There is a pair of real numbers whose sum is less than its difference.
- ▶ **true** existential statement, witness: $(4, -2)$
- ▶ There exists a real number x such that $x^2 < x$.
- ▶ There is a real number whose square is less than itself.
- ▶ **true** existential statement, witness: 0.5
- ▶ There exists an integer n , s.t. $n^2 < n$.

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.
- ▶ There is a pair of real numbers whose sum is less than its difference.
- ▶ **true** existential statement, witness: $(4, -2)$
- ▶ There exists a real number x such that $x^2 < x$.
- ▶ There is a real number whose square is less than itself.
- ▶ **true** existential statement, witness: 0.5
- ▶ There exists an integer n , s.t. $n^2 < n$.
- ▶ Some integer is greater than its square.

Answers to Quiz R1

- ▶ There exist real numbers u and v s.t. $u + v < u - v$.
- ▶ There is a pair of real numbers whose sum is less than its difference.
- ▶ **true** existential statement, witness: $(4, -2)$
- ▶ There exists a real number x such that $x^2 < x$.
- ▶ There is a real number whose square is less than itself.
- ▶ **true** existential statement, witness: 0.5
- ▶ There exists an integer n , s.t. $n^2 < n$.
- ▶ Some integer is greater than its square.
- ▶ **false** existential statement

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.
- ▶ The absolute value of the sum of two real numbers is never greater than the sum of the absolute values of these numbers.

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.
- ▶ The absolute value of the sum of two real numbers is never greater than the sum of the absolute values of these numbers.
- ▶ **true** universal statement

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.
- ▶ The absolute value of the sum of two real numbers is never greater than the sum of the absolute values of these numbers.
- ▶ **true** universal statement
- ▶ There exists a real number, x , s.t. for every real number, y , $x \cdot y = 0$.

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.
- ▶ The absolute value of the sum of two real numbers is never greater than the sum of the absolute values of these numbers.
- ▶ **true** universal statement
- ▶ There exists a real number, x , s.t. for every real number, y , $x \cdot y = 0$.
- ▶ There is a real number whose product with every real number equals zero.

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.
- ▶ The absolute value of the sum of two real numbers is never greater than the sum of the absolute values of these numbers.
- ▶ **true** universal statement
- ▶ There exists a real number, x , s.t. for every real number, y , $x \cdot y = 0$.
- ▶ There is a real number whose product with every real number equals zero.
- ▶ **true** existential statement, witness: 0

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.
- ▶ The absolute value of the sum of two real numbers is never greater than the sum of the absolute values of these numbers.
- ▶ **true** universal statement
- ▶ There exists a real number, x , s.t. for every real number, y , $x \cdot y = 0$.
- ▶ There is a real number whose product with every real number equals zero.
- ▶ **true** existential statement, witness: 0
- ▶ There exists integer n s.t. $n \bmod 4 = 2$ and $n \bmod 5 = 3$.

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.
- ▶ The absolute value of the sum of two real numbers is never greater than the sum of the absolute values of these numbers.
- ▶ **true** universal statement
- ▶ There exists a real number, x , s.t. for every real number, y , $x \cdot y = 0$.
- ▶ There is a real number whose product with every real number equals zero.
- ▶ **true** existential statement, witness: 0
- ▶ There exists integer n s.t. $n \bmod 4 = 2$ and $n \bmod 5 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 5.

- ▶ For all real numbers a and b , $|a + b| \leq |a| + |b|$.
- ▶ The absolute value of the sum of two real numbers is never greater than the sum of the absolute values of these numbers.
- ▶ **true** universal statement
- ▶ There exists a real number, x , s.t. for every real number, y , $x \cdot y = 0$.
- ▶ There is a real number whose product with every real number equals zero.
- ▶ **true** existential statement, witness: 0
- ▶ There exists integer n s.t. $n \bmod 4 = 2$ and $n \bmod 5 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 5.
- ▶ **true** existential statement, witness: 18

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 6.

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 6.
- ▶ **false** existential statement: the first condition implies m is even and the second implies m is odd.

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 6.
- ▶ **false** existential statement: the first condition implies m is even and the second implies m is odd.
- ▶ For any integer, z , there exists a prime number, p , s.t. $z < p$.

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 6.
- ▶ **false** existential statement: the first condition implies m is even and the second implies m is odd.

- ▶ For any integer, z , there exists a prime number, p , s.t. $z < p$.
- ▶ Given any integer, there is a prime number which is greater.

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 6.
- ▶ **false** existential statement: the first condition implies m is even and the second implies m is odd.

- ▶ For any integer, z , there exists a prime number, p , s.t. $z < p$.
- ▶ Given any integer, there is a prime number which is greater.
- ▶ **true** universal existential statement

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 6.
- ▶ **false** existential statement: the first condition implies m is even and the second implies m is odd.

- ▶ For any integer, z , there exists a prime number, p , s.t. $z < p$.
- ▶ Given any integer, there is a prime number which is greater.
- ▶ **true** universal existential statement

- ▶ For any rational numbers a, c , if $a < c$, then there exists a rational number b s.t. $a < b < c$.

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 6.
- ▶ **false** existential statement: the first condition implies m is even and the second implies m is odd.

- ▶ For any integer, z , there exists a prime number, p , s.t. $z < p$.
- ▶ Given any integer, there is a prime number which is greater.
- ▶ **true** universal existential statement

- ▶ For any rational numbers a, c , if $a < c$, then there exists a rational number b s.t. $a < b < c$.
- ▶ Given any two distinct rational numbers, there is a rational number strictly between them.

- ▶ There exists integer m s.t. $m \bmod 4 = 2$ and $m \bmod 6 = 3$.
- ▶ There is an integer that has a remainder of 2 when divided by 4 and 3 when divided by 6.
- ▶ **false** existential statement: the first condition implies m is even and the second implies m is odd.

- ▶ For any integer, z , there exists a prime number, p , s.t. $z < p$.
- ▶ Given any integer, there is a prime number which is greater.
- ▶ **true** universal existential statement

- ▶ For any rational numbers a, c , if $a < c$, then there exists a rational number b s.t. $a < b < c$.
- ▶ Given any two distinct rational numbers, there is a rational number strictly between them.
- ▶ **true** universal conditional existential statement

- ▶ For all real numbers, x , if $x \neq 0$, then there exists a real number y s.t. $x \cdot y = 1$

- ▶ For all real numbers, x , if $x \neq 0$, then there exists a real number y s.t. $x \cdot y = 1$
- ▶ Every non-zero real number has a multiplicative inverse.

- ▶ For all real numbers, x , if $x \neq 0$, then there exists a real number y s.t. $x \cdot y = 1$
- ▶ Every non-zero real number has a multiplicative inverse.
- ▶ **true** universal conditional existential statement