CS585 CFG exercise, 11/14/17

This is (most of) the English grammar in the

Eisenstein reading.

Sentences		
The most common production rule for sentence	s is,	
$S \rightarrow NP$		8.27)
which accounts for simple sentences like Abigai		
object <i>the kimchi</i> is part of the verb phrase. But the		
as well:	*	
$S \rightarrow ADVP NP VP$ Unform	tunately Abigail ate the kimchi. (8.28)
$S \rightarrow S CC S$ Abigail ate the	e kimchi and Max had a burger. (8.29)
$S \rightarrow VP$	Eat the kimchi. (8.30)
where ADVP is an adverbial phrase (e.g., unfo	ortunately, very unfortunately) and Co	is a
coordinating conjunction (e.g., and, but).7		
Noun phrases		
Noun phrases refer to entities, real or imagin dumpling, parts and labor, nobody, and the rise of century. Noun phrase productions include " determiners, as well as pronouns:	revolutionary syndicalism in the early t	wentieth
$NP \rightarrow NN \mid NNS \mid N$	INP PRP	(8.31)
$NP \rightarrow DET NN \mid DET$	t Nns Det Nnp	(8.32)
The part-of-speech tags NN, NNS, and NNP refer to singular, plural, and proper nouns; PRP refers to personal pronouns, and DET refers to determiners. The grammar also con- tains terminal productions from each of these tags, e.g., $PRP \rightarrow I you we \dots$ Noun phrases may be modified by adjectival phrases (ADJP; e.g., <i>the small Russian dog</i>) and numbers (CD; e.g., <i>the five pastries</i>), each of which may optionally follow a determiner:		
$NP \rightarrow ADJP NN ADJP NNS D$	· · ·	(8.33)
$NP \rightarrow CD NNS DET CD NNS $		(8.33)
⁷ Notice that the grammar does not include the recu think about why this production would cause the gram		helpful to
Some noun phrases include multiple nouns, such as the liberation movement and an antelope horn, necessitating additional productions:		
$NP \rightarrow NN NN \mid NN NN$	s Det Nn Nn	(8.35)
These multiple noun constructions can be com	bined with adjectival phrases and ca	rdinal
numbers, leading to a large number of addition		
Recursive noun phrase productions include ment, subordinate clauses, and verb phrase ad		ittach-
· · · · · · · · · · · · · · · · · · ·		(0.2()
$NP \rightarrow NP CC NP$ $NP \rightarrow NP PP$ <i>e.g., the President of</i>	e.g., the red and the black the Georgia Institute of Technology	(8.36) (8.37)
0,	e.g., the bicycle that I found outside	(8.37) (8.38)
$NP \rightarrow NP VP$	e.g., a bicycle made of titanium	(8.39)
These recursive productions are a major source		P non-
terminals can also generate NP children. Thu		
Technology can be derived in two ways, as can	a bicycle made of titanium found outside	
Other contituents		
The remaining constituents require far fewer productions. Prepositional phrases almost always consist of a preposition and a noun phrase,		
$PP \rightarrow IN NP$	United States of America	(8.59)
$PP \rightarrow TO NP$ H	Ie gave his kimchi to Abigail	(8.60)
Similarly, complement clauses consist of a complementizer (usually a preposition, pos- sibly null) and a sentence,		
$\rm SBAR \to \rm In \ S$	She said that it was spicy	(8.61)
$SBAR \to S$	She said it was spicy	(8.62)
Adverbial phrases are usually bare adverbs (ADVP \rightarrow RB), with a few exceptions:		
$ADVP \rightarrow RB RBR$	They went considerably further	(8.63)
	msiderably further than before	(8.64)
The tag RBR is a comparative adverb.		
Adjectival phrases extend beyond bare ad	jectives (ADJP \rightarrow JJ) in a number	of ways:
$\mathrm{ADJP} ightarrow \mathrm{Rb}\mathrm{Jj}$	very hungry	(8.65)
ADJP ightarrow Rbr JJ	more hungry	(8.66)
ADJP ightarrow JJS JJ	best possible	(8.67)
$\mathrm{ADJP} ightarrow \mathrm{Rb}~\mathrm{JJr}$	even bigger	(8.68)
$\mathrm{ADJP} \to \mathrm{JJ} \ \mathrm{Cc} \ \mathrm{JJ}$	high and mighty	(8.69)
$\mathrm{ADJP} \to \mathrm{Jj}~\mathrm{Jj}$	West German	(8.70)
$\mathrm{ADJP} \to \mathrm{Rb} \ \mathrm{Vbn}$		(0 =4)
The tags JJR and JJS refer to comparative and superlative adjectives respectively.		
The tags JJR and JJS refer to comparative and	previously reported superlative adjectives respectively	(8.71) r.
The tags JJR and JJS refer to comparative and All of these phrase types can be coordinat	superlative adjectives respectively	
	superlative adjectives respectively	
All of these phrase types can be coordinat	superlative adjectives respectively ed:	<u>.</u>
All of these phrase types can be coordinat $\label{eq:PP} PP \rightarrow PP \ CC \ PP$	superlative adjectives respectively ed: on time and under budget	(8.72)
All of these phrase types can be coordinat $PP \rightarrow PP CC PP$ $ADVP \rightarrow ADVP CC ADVP$	superlative adjectives respectively ed: on time and under budget now and two years ago	(8.72) (8.73)

or whether they want exports

Verb phrases

Verb phrases describe actions, events, and states of being. The PTB tagset distinguishes several classes of verb inflections: base form (VB; *she likes to snack*), present-tense third-person singular (VBz; *she snacks*), present tense but not third-person singular (VBP; *they*

snack), past tense (VBD; they snacked), present participle (VBG; they are snacking), and past participle (VBN; they had snacked).⁸ Each of these forms can constitute a verb phrase on its own:

$$VP \rightarrow VB | VBZ | VBD | VBN | VBG | VBP$$
 (8.40)

More complex verb phrases can be formed by a number of recursive productions, including the use of coordination, modal verbs (MD; *she should snack*), and the infitival *to* (TO):

$VP \to M D VP$	She will snack	(8.41)
$\mathrm{VP} \to \mathrm{VBD} \ \mathrm{VP}$	She had snacked	(8.42)
$VP \to VBZ \; VP$	She has been snacking	(8.43)
$VP \to VBN \; VP$	She has been snacking	(8.44)
$VP \to TO \; VP$	She wants to snack	(8.45)
$\mathrm{VP} \to \mathrm{VP} \ \mathrm{VP}$	She buys and eats many snacks	(8.46)

Each of these productions uses recursion, with VP appearing on the right-hand side. This enables the creation of very complex verb phrases, such as *She will have wanted to have been snacking*.

Transitive verbs take noun phrases as direct objects, and ditransitive verbs take two direct objects:

$VP \to VBZ \; NP$	She teaches algebra	(8.47)
$VP \to VBG \; NP$	She has been teaching algebra	(8.48)
$VP \rightarrow VBD NP NP$	She taught her brother algebra	(8.49)

These productions are *not* recursive, so a unique production is required for each verb part-of-speech. They also do not distinguish transitive from intransitive verbs, so the resulting grammar overgenerates examples like **She sleeps sushi* and **She learns Boyang algebra*. Sentences can also be direct objects:

$VP \rightarrow VBZ S$	Asha wants to eat the kimchi	(8.50)
$VP \to V\text{Bz}~SBAR$	Asha knows that Boyang eats the kimchi	(8.51)

The first production overgenerates, licensing sentences like **Asha sees Boyang eats the kimchi*. This problem could be addressed by designing a more specific set of sentence nonterminals, indicating whether the main verb can be conjugated.

⁵It bears emphasis the principles governing this tagset design are entirely English-specific: VBP is a meaningful category only because English morphology distinguishes third-person singular from all person-number combinations.

Verbs can also be modified by prepositional phrases and adverbial phrases:

$VP \rightarrow VBZ PP$	She studies at night	(8.52)
$VP \to VBZ \; ADVP$	She studies intensively	(8.53)
$VP \rightarrow ADVP VBG$	She is not studuing	(8.54)

Again, because these productions are not recursive, the grammar must include productions for every verb part-of-speech.

A special set of verbs, known as **copula**, can take **predicative adjectives** as direct objects:

$VP \to VBZ \; ADJP$	She is hungry	(8.55)
$VP \rightarrow VBP ADJP$	Success seems increasingly unlikely	(8.56)

The PTB does not have a special non-terminal for copular verbs, so this production generates non-grammatical examples such as **She eats tall*.

Particles (PRT as a phrase; RP as a part-of-speech) work to create phrasal verbs:

$VP \to VB \; PRT$	She told them to fuck off	(8.57)
$VP \rightarrow VBD PRT NP$	They gave up their ill-gotten gains	(8.58)

As the second production shows, particle productions are required for all configurations of verb parts-of-speech and direct objects.

<u>Using this grammar</u>, and reasonable POS tags, please:

1. Draw parse trees for these phrases:

- from Denver
- redeye flights
- I need to fly between Philadelphia and Atlanta.

2. Invent a new sentence that has a syntactic ambiguity. Draw it and two legitimate parse trees for it.